Republic of the Philippines

**DEPARTMENT OF EDUCATION**

Region VIII

**SCHOOLS DIVISION OF SAMAR**

San Roque Street, Catbalogan City, Samar

RPMS Scoring Guide (For Teacher I-III) Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PORTFOLIO AND RUBRICS ASSESSMENT TOOL FOR RPMS EVALUATION**

Name of Teacher: **YOUR NAME** Designation: **TEACHER-I** Length of Service: **8 yrs, 3 mos**.

Name of School: **BASEY I CENTRAL ELEMENTARY SCHOOL** District: **Basey I** Grade/Year Teaching: **V & VI**

**Note:** *The KRAs/Items to be assessed are based on the objectives reflected on the IPCRF of the rate.*

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| **KRAs/ITEMS** | **Means of Verification****(Documents for MFOs)** | **Satisfactory****3 pts.** | **Very Satisfactory****4 pts.** | **Outstanding****5 pts.** | **Rating** |
| **I.TEACHING-LEARNING PROCESS (40%)** |  |
| **1. Planning Instruction and Materials (20%)** | **Lesson Planning and Preparation of Instructional Materials** ? DLL/Lesson Plans? Instructional Materials Teaching Aids/Devices References/Guides Demonstration LPs Schedule of Actual  Checking of DLL.  | **Quality** |  |
| Prepared prescribed number of DLLs and IMs | DLLs and IMs are more than expected | DLLs and IMs are complete and exemplary |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Prepared DLLs on time | Indicators show time management skills. | Time-sensitive expectations are met, practiced and valued. |
| **Average** |  |
| **2. Innovative Teaching Strategies (10%)** | **Teaching Strategies** STAR Observation  Records/Summary Individualized Learning Activities Records of Teaching Techniques/Strategies Teaching strategies are Reflected on DLL.  | **Quality** |  |
| Used varied teaching strategies. | Established and made challenging activities and cooperative learning. | Formulated own teaching strategy and provided individualized student activities. |
| **Efficiency** |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Time-bounded teaching | Showed time management skills | Institutionalized/Daily |
| **Average** |  |
| **3. Classroom Management (10%)** | **Classroom Restructuring** Class Size/Atmosphere Furniture & facilities Repair and maintenance Classroom Beautification Design and Decors Class Project | **Quality** |  |
| Restructured classroom | Restructured classroom and provided equipment more than standards. | Classroom served as model, conducive to learning and appropriate. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Met project completion deadlines. | Accomplished goals in advance. | Restructured classroom time to time. Students and stakeholders are involved. |
| **Average** |  |
| **Learning Environment and Student Discipline** Emergency Plan (DRRM) Child Protection Policy Health and Nutrition  Program Anti-Bullying Program Class Schedules | **Quality** |  |
| Supporting advocacies and implementing class rules (Child-friendly, etc.) | Provided mechanism to make safe, well-discipline child friendly and protected environment. | Institutionalized PAPs on discipline, safe and child-friendly environment. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Applied everyday. | Indicators show time management skills | Time sensitive expectations are met and practiced. |
| **Average** |  |
| **II.PUPIL STUDENT OUTCOMES (40%)** |  |
| **4. Assessment of Learning Outcomes (20%)** | **Student Assessment** Testing Materials Test Item Bank Test Results with Analysis Class Record/Grading  Sheet  | **Quality** |  |
| Maintained student records and progress. | Assess student more than expected activities | Complete, accurate and prepared mechanism to improve student outcomes. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Prepared and accomplished student grades on time. | Accomplished in advanced/Submit student grades in advance. | Achieved goals more than expected. |
| **Average** |  |
| **5. Alternative Delivery Mode** | **Intervention Program** Remedial Class Program  Individualized/Tutorial  Based-Activities Enrichment Activities ADM Materials Integrated Collaborative  Learning\* For secondary  | **Quality** |  |
| Conducted intervention programs | Prepared ADM materials more than standards. | Extra-ordinary level of achievements with ingenuity, creativity and initiative. |
| **Efficiency** |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Prepared and accomplished goals on time. | Accomplished intervention programs in advance. | Institutionalized/Daily |
| **Average** |  |
| **6. Records Management (10%)** | **Student Forms and Records** Form 18-Form 1 Student Credentials Report Cards Form 18 Student Portfolio | **Quality** |  |
| Prepared required student forms and credential records. | Prepared forms and records more than expected. | Finished student forms and records with. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Records are intact. | Student records are updated. | Reported to stakeholders on time. |
| **Average** |  |
| **7. Learning Competencies (10%)** | **Academic Performance** DLLs or LPs Quarterly Report of  Mastery Level Reflected On DLL List of Competencies Budget of Work | **Quality** |  |
| Taught 100% of the required competencies with 75% mastery level | Taught 100% of the required competencies mastery level. | Taught 100% of the required competencies with 86% and above mastery level. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Met objectives on time. | Finished competencies in advance. | Institutionalized/Daily |
| **Average** |  |
| **III. COMMUNITY INVOLVEMENT (15%)** |
| **8. School Community****Relations (5%)** | **Homeroom PTA and Class Organization** Organized PTA, Class or Other organization  Minutes of Meeting Community Involvement In Classroom Projects List of Donation Classroom Project | **Quality** |  |
| Created PTA and Class Organization and community projects. | Community, PTA and Class officials are performing more than expected. | Put extraordinary projects with initiative, creativity and ingenuity. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Prepared and accomplished goals on time. | Accomplished goals in advance | Achieved goals with more time. |
| **Average** |  |

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| **9. Health and Guidance Program** | **Homeroom Guidance and Health Program** Anecdotal Record Home Visit Record Intervention Program Nutritional Status Health Program Career Orientation  Program\*for secondary  | **Quality** |  |
| Conducted selected Guidance/Health programs. | Conducted guidance/health activities more than standards. | Exemplary guidance and health programs activities with mechanism. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Prepared and accomplished goals on time. | Accomplished goals in advance. | Achieved goals more than expected. |
| **Average** |  |
| **10. Social Mobilization and Networking (10%)** | **Stakeholders Linkages** Social Mobilization Plan  Donations/Aids Stakeholders Project Request Letters Resolutions  | **Quality** |  |
| Put projects based on school needs. | Put Projects beyond what is expected and standards. | Put extra-ordinary projects with initiative creativity and ingenuity. |
| **Efficiency** |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Prepared and accomplished goals on time. | Accomplished goals in advance. | Achieved goals more than expected. |
| **Average** |  |
| **IV. PROFESSIONAL GROWTH (15%)** |
| **11. Conduct of Research and innovation.** | **Best Practices** Action Research  Intervention Program Income Generating  Project Innovative Project | **Quality** |  |
| Conducted AR, IP or IGP | Results were realized and implemented. | Recommendations applied and resulted with greater impact. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Finished project on time. | Implemented best practices. | Institutionalized best practices. |
| **Average** |  |
| **12. Co-curricular Activities** | **Extra-Curriculaar Activities** Certificate of Participation Certificate/Plaque/Trophy of Recognition Pictorials Programs and Invitations | **Quality** |  |
| Participated in co-curricular activities (District level up) | Initiated co-curricular advanced activities. | Chaired and won in any co-curricular activities. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Joined/participated on time. | Made preparations in advance for the activity. | Institutionalized preparation. Year round |
| **Average** |  |
| **13. Publication** | **Published and Unpublished Materials/Articles** Written Article Journal/Magazine Handbook/Module Published Book Leaflet/Flyers Manual/Guides | **Quality** |  |
| Written an article or book or creative book. | Published and used learning materials above standard. | Published exemplary materials adapted in wider circulation. |
| **Efficiency** |  |
| -Time or resources is used for the intended task or purpose.-Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.-Doing the thing right. |
| **Timeliness** |  |
| Written on time/updated. | Published in advance. | Institutionalized. |
| **Average** |  |

 **TOTAL:**

CONFORME:

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Signature Over Printed Name Signature Over Printed Name of the Teacher of the School Head

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