Republic of the Philippines

**DEPARTMENT OF EDUCATION**

Region VIII

**SCHOOLS DIVISION OF SAMAR**

San Roque Street, Catbalogan City, Samar

RPMS Scoring Guide (For Teacher I-III) Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PORTFOLIO AND RUBRICS ASSESSMENT TOOL FOR RPMS EVALUATION**

Name of Teacher: **YOUR NAME** Designation: **TEACHER-I** Length of Service: **8 yrs, 3 mos**.

Name of School: **BASEY I CENTRAL ELEMENTARY SCHOOL** District: **Basey I** Grade/Year Teaching: **V & VI**

**Note:** *The KRAs/Items to be assessed are based on the objectives reflected on the IPCRF of the rate.*

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| **KRAs/ITEMS** | **Means of Verification**  **(Documents for MFOs)** | **Satisfactory**  **3 pts.** | | | | | | **Very Satisfactory**  **4 pts.** | | | **Outstanding**  **5 pts.** | **Rating** |
| **I.TEACHING-LEARNING PROCESS (40%)** | | | | | | | | | | | |  |
| **1. Planning Instruction and Materials (20%)** | **Lesson Planning and Preparation of Instructional Materials**  ? DLL/Lesson Plans  ?  Instructional Materials  Teaching Aids/Devices  References/Guides  Demonstration LPs  Schedule of Actual  Checking of DLL. | | **Quality** | | | | | | | | |  |
| Prepared prescribed number of DLLs and IMs | | | | | DLLs and IMs are more than expected | | | DLLs and IMs are complete and exemplary |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Prepared DLLs on time | | | | | Indicators show time management skills. | | | Time-sensitive expectations are met, practiced and valued. |
| **Average** | | | | | | | | |  |
| **2. Innovative Teaching Strategies (10%)** | **Teaching Strategies**  STAR Observation  Records/Summary  Individualized Learning  Activities  Records of Teaching  Techniques/Strategies  Teaching strategies are  Reflected on DLL. | | **Quality** | | | | | | | | |  |
| Used varied teaching strategies. | | Established and made challenging activities and cooperative learning. | | | | | | Formulated own teaching strategy and provided individualized student activities. |
| **Efficiency** | | | | | | | | |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Time-bounded teaching | | | | | Showed time management skills | | | Institutionalized/Daily |
| **Average** | | | | | | | | |  |
| **3. Classroom Management (10%)** | **Classroom Restructuring**  Class Size/Atmosphere  Furniture & facilities  Repair and maintenance  Classroom Beautification  Design and Decors  Class Project | | **Quality** | | | | | | | | |  |
| Restructured classroom | | Restructured classroom and provided equipment more than standards. | | | | | Classroom served as model, conducive to learning and appropriate. | |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Met project completion deadlines. | | | | | Accomplished goals in advance. | | Restructured classroom time to time. Students and stakeholders are involved. | |
| **Average** | | | | | | | | |  |
| **Learning Environment and Student Discipline**  Emergency Plan (DRRM)  Child Protection Policy  Health and Nutrition  Program  Anti-Bullying Program  Class Schedules | | **Quality** | | | | | | | | |  |
| Supporting advocacies and implementing class rules (Child-friendly, etc.) | | | Provided mechanism to make safe, well-discipline child friendly and protected environment. | | | | | Institutionalized PAPs on discipline, safe and child-friendly environment. |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Applied everyday. | Indicators show time management skills | | | | | Time sensitive expectations are met and practiced. | | |
| **Average** | | | | | | | | |  |
| **II.PUPIL STUDENT OUTCOMES (40%)** | | | | | | | | | | | |  |
| **4. Assessment of Learning Outcomes (20%)** | **Student Assessment**  Testing Materials  Test Item Bank  Test Results with Analysis  Class Record/Grading  Sheet | | **Quality** | | | | | | | | |  |
| Maintained student records and progress. | | | | | Assess student more than expected activities | | | Complete, accurate and prepared mechanism to improve student outcomes. |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Prepared and accomplished student grades on time. | | | | | Accomplished in advanced/Submit student grades in advance. | | | Achieved goals more than expected. |
| **Average** | | | | | | | | |  |
| **5. Alternative Delivery Mode** | **Intervention Program**  Remedial Class Program  Individualized/Tutorial  Based-Activities  Enrichment Activities  ADM Materials  Integrated Collaborative  Learning  \* For secondary | | **Quality** | | | | | | | | |  |
| Conducted intervention programs | | Prepared ADM materials more than standards. | | | | | | Extra-ordinary level of achievements with ingenuity, creativity and initiative. |
| **Efficiency** | | | | | | | | |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Prepared and accomplished goals on time. | | | | | Accomplished intervention programs in advance. | | | Institutionalized/Daily |
| **Average** | | | | | | | | |  |
| **6. Records Management (10%)** | **Student Forms and Records**  Form 18-Form 1  Student Credentials  Report Cards  Form 18  Student Portfolio | | **Quality** | | | | | | | | |  |
| Prepared required student forms and credential records. | | Prepared forms and records more than expected. | | | | | Finished student forms and records with. | |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Records are intact. | | | | | Student records are updated. | | Reported to stakeholders on time. | |
| **Average** | | | | | | | | |  |
| **7. Learning Competencies (10%)** | **Academic Performance**  DLLs or LPs  Quarterly Report of  Mastery Level Reflected  On DLL  List of Competencies  Budget of Work | | **Quality** | | | | | | | | |  |
| Taught 100% of the required competencies with 75% mastery level | | | | Taught 100% of the required competencies mastery level. | | | | Taught 100% of the required competencies with 86% and above mastery level. |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Met objectives on time. | | Finished competencies in advance. | | | | Institutionalized/Daily | | |
| **Average** | | | | | | | | |  |
| **III. COMMUNITY INVOLVEMENT (15%)** | | | | | | | | | | | | |
| **8. School Community**  **Relations (5%)** | **Homeroom PTA and Class Organization**  Organized PTA, Class or  Other organization  Minutes of Meeting  Community Involvement  In Classroom Projects  List of Donation  Classroom Project | | **Quality** | | | | | | | | |  |
| Created PTA and Class Organization and community projects. | | | | Community, PTA and Class officials are performing more than expected. | | | | Put extraordinary projects with initiative, creativity and ingenuity. |
| **Efficiency** | | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | | |
| **Timeliness** | | | | | | | | |  |
| Prepared and accomplished goals on time. | | Accomplished goals in advance | | | | Achieved goals with more time. | | |
| **Average** | | | | | | | | |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **9. Health and Guidance Program** | **Homeroom Guidance and Health Program**  Anecdotal Record  Home Visit Record  Intervention Program  Nutritional Status  Health Program  Career Orientation  Program  \*for secondary | **Quality** | | | | | | | |  |
| Conducted selected Guidance/Health programs. | | | | Conducted guidance/health activities more than standards. | | | Exemplary guidance and health programs activities with mechanism. |
| **Efficiency** | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | |
| **Timeliness** | | | | | | | |  |
| Prepared and accomplished goals on time. | | | | Accomplished goals in advance. | | | Achieved goals more than expected. |
| **Average** | | | | | | | |  |
| **10. Social Mobilization and Networking (10%)** | **Stakeholders Linkages**  Social Mobilization Plan  Donations/Aids  Stakeholders Project  Request Letters  Resolutions | **Quality** | | | | | | | |  |
| Put projects based on school needs. | | Put Projects beyond what is expected and standards. | | | | | Put extra-ordinary projects with initiative creativity and ingenuity. |
| **Efficiency** | | | | | | | |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | |
| **Timeliness** | | | | | | | |  |
| Prepared and accomplished goals on time. | | | | Accomplished goals in advance. | | | Achieved goals more than expected. |
| **Average** | | | | | | | |  |
| **IV. PROFESSIONAL GROWTH (15%)** | | | | | | | | | | |
| **11. Conduct of Research and innovation.** | **Best Practices**  Action Research  Intervention Program  Income Generating  Project  Innovative Project | **Quality** | | | | | | | |  |
| Conducted AR, IP or IGP | | Results were realized and implemented. | | | | Recommendations applied and resulted with greater impact. | |
| **Efficiency** | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | |
| **Timeliness** | | | | | | | |  |
| Finished project on time. | | | | Implemented best practices. | | Institutionalized best practices. | |
| **Average** | | | | | | | |  |
| **12. Co-curricular Activities** | **Extra-Curriculaar Activities**  Certificate of Participation  Certificate/Plaque/Trophy  of Recognition  Pictorials  Programs and Invitations | **Quality** | | | | | | | |  |
| Participated in co-curricular activities (District level up) | | | Initiated co-curricular advanced activities. | | | | Chaired and won in any co-curricular activities. |
| **Efficiency** | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | |
| **Timeliness** | | | | | | | |  |
| Joined/participated on time. | Made preparations in advance for the activity. | | | | Institutionalized preparation. Year round | | |
| **Average** | | | | | | | |  |
| **13. Publication** | **Published and Unpublished Materials/Articles**  Written Article  Journal/Magazine  Handbook/Module  Published Book  Leaflet/Flyers  Manual/Guides | **Quality** | | | | | | | |  |
| Written an article or book or creative book. | | | Published and used learning materials above standard. | | | | Published exemplary materials adapted in wider circulation. |
| **Efficiency** | | | | | | | |  |
| -Time or resources is used for the intended task or purpose.  -Measures whether targets are accomplished with a minimum amount of quantity of waste, expense or unnecessary effort.  -Doing the thing right. | | | | | | | |
| **Timeliness** | | | | | | | |  |
| Written on time/updated. | | | Published in advance. | | | | Institutionalized. |
| **Average** | | | | | | | |  |

**TOTAL:**

CONFORME:

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Signature Over Printed Name Signature Over Printed Name of the Teacher of the School Head

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