



LEARNER'S NAME (Last Name, First Name, Middle Name)	(1st row for date)																									Total for the Month		REMARKS (If DROPPED OUT, state reason, please refer to legend number 2. If TRANSFERRED IN/OUT, write the name of School.)
	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	ABSENT	TARDY	
	<div style="display: flex; justify-content: space-between; align-items: center;"> <span>← FEMALE   TOTAL Per Day</span> <span>→</span> </div> <p style="text-align: center;"><b>Combined TOTAL PER DAY</b></p>																											

**GUIDELINES:**

- The attendance shall be accomplished daily. Refer to the codes for checking learners' attendance.
- Dates shall be written in the columns after Learner's Name.
- To compute the following:
 

<p>a. <i>Percentage of Enrolment</i> =</p> <p>b. <i>Average Daily Attendance</i> =</p> <p>c. <i>Percentage of Attendance for the month</i> =</p>	$\frac{\text{Registered Learners as of end of the month}}{\text{Enrolment as of 1st Friday of the school year}} \times 100$ $\frac{\text{Total Daily Attendance}}{\text{Number of School Days in reporting month}} \times 100$ $\frac{\text{Average daily attendance}}{\text{Registered Learners as of end of the month}} \times 100$
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- Every end of the month, the class adviser will submit this form to the office of the principal for recording of summary table into School Form 4. Once signed by the principal, this form should be returned to the adviser.
- The adviser will provide necessary interventions including but not limited to home visitation to learner/s who were absent for 5 consecutive days and/or those at risk of dropping out.
- Attendance performance of learners will be reflected in Form 137 and Form 138 every grading period.
  - \* Beginning of School Year cut-off report is every 1st Friday of the School Year

- 1. CODES FOR CHECKING ATTENDANCE**  
(blank) - Present; (x)- Absent; Tardy (half shaded= Upper for Late Commer, Lower for Cutting Classes)
- 2. REASONS/CAUSES FOR DROPPING OUT**
- a. Domestic-Related Factors**
- Had to take care of siblings
  - Early marriage/pregnancy
  - Parents' attitude toward schooling
  - Family problems
- b. Individual-Related Factors**
- Illness
  - Overage
  - Death
  - Drug Abuse
  - Poor academic performance
  - Lack of interest/Distractions
  - Hunger/Malnutrition
- c. School-Related Factors**
- Teacher Factor
  - Physical condition of classroom
  - Peer influence
- d. Geographic/Environmental**
- Distance between home and school
  - Armed conflict (incl. Tribal wars & clanfeuds)
  - Calamities/Disasters
- e. Financial-Related**
- Child labor, work
- f. Others (Specify)**

Month:	No. of Days of Classes:	Summary		
		M	F	TOTAL
<i>* Enrolment as of (1st Friday of June)</i>				
<i>Late Enrolment during the month (beyond cut-off)</i>				
<i>Registered Learners as of end of the month</i>				
<i>Percentage of Enrolment as of end of the month</i>				
<i>Average Daily Attendance</i>				
<i>Percentage of Attendance for the month</i>				
<i>Number of students absent for 5 consecutive days:</i>				
<b>Drop out</b>				
<b>Transferred out</b>				
<b>Transferred in</b>				

I certify that this is a true and correct report.

\_\_\_\_\_  
(Signature of Teacher over Printed Name)

Attested by: \_\_\_\_\_  
(Signature of School Head over Printed Name)