School Form 5 (SF 5) Report on Promotion and Learning Progress & Achievement

Revised to conform with the instructions of Deped Order 8, s. 2015 Division District Region School ID School Year Curriculum

School Name						Section			
LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	GENERAL AVERAGE (Whole numbers for non- honor)	ACTION TAKEN: PROMOTED, CONDITIONAL, or RETAINED	Did Not Meet Expedus Learning Area/s current Sch	s as of end of				
							SUN	MMARY TAI	BLE
						STATUS	MALE	FEMALE	
						PROMOTED			
						*Conditional			T
						RETAINED			
						LEARNING PROGRES	SS AND ACHI	IEVEMENT (Bas	sed
						Descriptors & Grading Scale	MALE	FEMALE	Τ
						Did Not Meet Expectations (74 and below)			
						Fairly Satisfactory (75-79)			
						Satisfactory (80-84)			T
						Very Satisfactory (85 -89)			1
						Outstanding			\dagger
	TOTAL MALE					(90 -100)			

SUMMARY TABLE					
STATUS	MALE	FEMALE	TOTAL		
PROMOTED					
*Conditional					
RETAINED					

LEARNING PROGRES	SS AND ACHIE	EVEMENT (Base	ed on Learners' General Average)
Descriptors & Grading Scale	MALE	FEMALE	TOTAL
Did Not Meet Expectations (74 and below)			
Fairly Satisfactory (75-79)			
Satisfactory (80-84)			
Very Satisfactory (85 -89)			
Outstanding (90 -100)			

LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	GENERAL AVERAGE (Whole numbers for non- honor)	ACTION TAKEN: PROMOTED, CONDITIONAL, or RETAINED	Did Not Meet Expectations of the ff. Learning Area/s as of end of current School Year	
					PREPARED BY:
					Class Adviser
					(Name and Signature)
					CERTIFIED CORRECT & SUBMITTED:
					School Head
					(Name and Signature)
					REVIEWED BY:
					Division Representative
					(Name and Signature)
					GUIDELINES:
					1. Do not inlcude Dropouts and Transferred Out (D.O.4, 2014)
					2. To be prepared by the Adviser. The Adviser should indicate the General Average based on the learner's Form 138.
					3. On the summary table, reflect the total number of learners PROMOTED (Final Grade of at
					least 75 in ALL learning areas), RETAINED (Did Not Meet Expectations in three (3) or more learning areas) and *CONDITIONAL (*Did Not Meet Expectations in not more than two (2)
					learning areas) and the Learning Progress and Achievement according to the individual General Average. All provisions on classroom assessment and the grading system in the said
					Order shall be in effect for all grade levels - Deped Order 29, s. 2015.
					4. Did Not Meet Expectations of the Learning Areas. This refers to learning area/s that the learner had failed as of end of current SY. The learner may be for remediation or retention.
	TOTAL FEMALE				Protocols of validation & submission is under the discretion of the Schools Division Superintendent.
	COMBINED				School Form 5: Page of