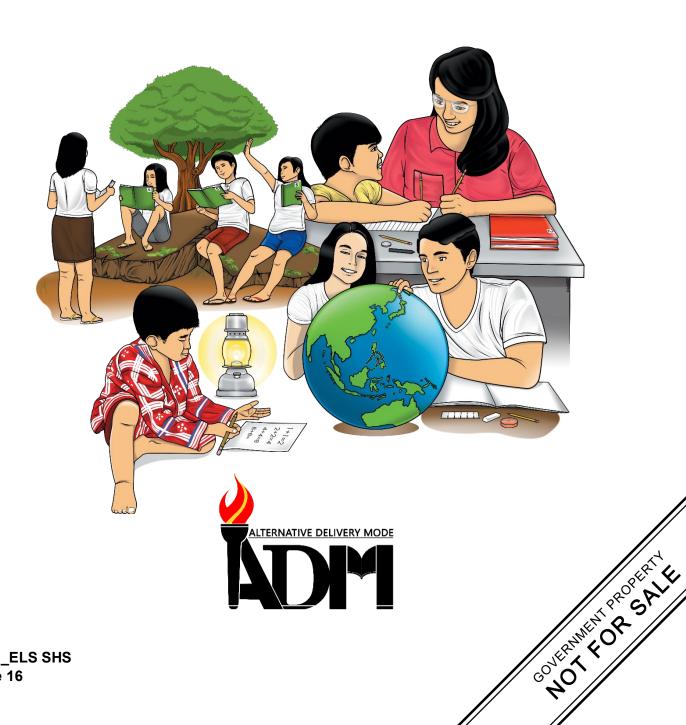


Earth and Life Science Quarter 1 – Module 16: Geologic Processes and Hazards



Earth and Life Science
Alternative Delivery Mode
Quarter 1 – Module 16: Geologic Processes and Hazards
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Development Team of the Module

Writers: Franklin Galoyo, Ma. Rhoda E. Panganiban Editors: Erwin R. Abrencillo, Jocelyn M. Manset

Reviewers: Dominic P. Almirez, Franz Kevin Manalo, Princess Paolah L. De Guzman,

Marissa C. Betchaida, Louie L. Alvarez, Gregorio M. De Chavez, Jr., Jocelyn M. Manset, Mario B. Maramot, Elaine T. Balaogan, Job S. Zape Jr.,

Cristy M. Umali, Maria Jo Ann F. Casanova, Alexandra V. Cloma

Illustrator: Ednelinda Robles, Cherry Amor Laroza, Lovely Joy La Rosa,

Charles Erick A. Jusay, Sandro Carlo B. Tablizo

Layout Artist: Elizalde L. Piol, Jocelyn M. Manset Management Team: Francis Cesar B. Bringas

Job S. Zape, Jr.
Ramonito Elumbaring
Reicon C. Condes
Elaine T. Balaogan
Fe M. Ong-ongowan
Merthel M. Evardome
Nadine C. Celindro
Nicolas M. Burgos

Mario B. Maramot Fe M. Ong-ongowan Rosalinda A. Mendoza

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Department of Education - Region IV-A CALABARZON

Office Address: Gate 2 Karangalan Village, Brgy. San Isidro, Cainta, Rizal

Telefax: 02-8682-5773/8684-4914/8647-7487 E-mail Address: lrmd.calabarzon@deped.gov.ph

Earth and Life Science Quarter 1 – Module 16: Geologic Processes and Hazards



Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-bystep as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you master the nature of Earth and Life Science. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module has one lesson:

• Lesson 2 – Geological Processes and Hazards

After going through this module, you are expected to:

- 1. identify places in the Philippines that are prone to geologic hazards like earthquakes, volcanic eruptions, and landslides using hazard map; and
- 2. explain why it is important to identify places that are prone to geologic hazards.



What I Know

Directions. Read the following questions and choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.

- 1. Which of the following is an example of a geologic hazard?
 - A. earthquakes
 - B. flood
 - C. tornado
 - D. tropical cyclone
- 2. Where can you find the Pacific Ring of Fire?
 - A. Arctic Ocean
 - B. Atlantic Ocean
 - C. Indian Ocean
 - D. Pacific Ocean
- 3. What do you call the point of origin of an earthquake located just above the focus?
 - A. convergent
 - B. divergent
 - C. epicenter
 - D. transform
- 4. Which type of map shows the risk of a particular area to a certain threat?
 - A. hazard
 - B. physical
 - C. resource
 - D. topographic
- 5. What type of hazard is climate and weather related?
 - A. anthropogenic
 - B. biological
 - C. ergonomic
 - D. natural
- 6. What refers to the movement of rock, debris, and soil down a slope?
 - A. landslide
 - B. tsunami
 - C. typhoon
 - D. volcanic eruption

- 7. Which of the following geologic features makes the provinces of La Union and Pangasinan high risk to earthquakes?
 - A. Iba Fault
 - B. Lianga Fault
 - C. Manila Trench
 - D. Tablas Fault
- 8. Which of the following is responsible for plate movement?
 - A. gravitational force
 - B. radiation emitted by the Sun
 - C. convection current in mantle
 - D. attraction from the moon
- 9. Which of the following is NOT a geologic hazard?
 - A. earthquakes
 - B. landslides
 - C. typhoon
 - D. volcanic eruptions
- 10. Which of the following areas is the LEAST prone to earthquakes?
 - A. Cavite
 - B. Ifugao
 - C. La Union
 - D. Tarlac
- 11. Which of the following areas has the HIGHEST risk of volcanic-related disaster?
 - A. Albay
 - B. Bataan
 - C. Biliran
 - D. Sulu
- 12. Which of the following areas is LEAST at risk of landslide?
 - A. Batangas
 - B. Cebu
 - C. La Union
 - D. Manila
- 13. Which of the following is an example of natural hazard?
 - A. climate change
 - B. deforestation
 - C. landslide
 - D. mining

- 14. Which of the following factors makes the province of Benguet at risk of an earthquake?
 - A. bodies of water around
 - B. high population
 - C. presence of trees
 - D. topography and mountains
- 15. Why do you think the Visayas islands are NOT at risk to earthquakes?
 - A. lack of fault lines
 - B. lack of mountains
 - C. the presence of islands
 - D. the presence of plains

Lesson

2

Geological Processes and Hazards

The Philippines is an archipelago that is made up of 7641 islands and home to world-renown natural wonders and pristine water bodies. The country is in a unique location because it rests in the Pacific Typhoon Belt and Pacific's earthquake and volcano Ring of Fire. The Ring of Fire is a home to over 75% of the world's active and dormant volcanoes. Because of its geographic location, the Philippines is among the greatest hazard and disaster-prone countries in the world.



What's In

The Philippines is no stranger to natural hazards. Every year, thousands to millions of Filipinos are extremely affected by all forms of hazards such as earthquakes, typhoons, and volcanic eruptions. These natural hazards may result in multiple disasters.

Activity 1: Cause and Effect

Directions. Supply the blank boxes with the causes and effects from the given geologic hazards.

Geologic Hazard	Causes	Effects
Volcanic Eruptions		
Landslides		
Earthquakes		



What's New

Geologic Process

Geological processes can be described as natural forces that shape the physical makeup of a planet. These forces cause movements of plates in the Earth's crust, the area where humankind lives. As these processes occur from time to time, it poses a continuous source of hazards to people, community and society.

Hazards

A hazard is a phenomenon caused by natural or human forces which poses threat to humans, animals, properties and environment. For instance, since the Philippines is located within the Ring of Fire, the country experiences many earthquakes and volcanic eruptions compared to other countries. This makes the country one of the most hazard-prone countries in the world.

Hazards can be classified as either natural or anthropogenic.

Natural: Earthquakes, volcanic eruptions, landslides and tsunamis (climate and weather-related hazards)

Anthropogenic: Deforestation, mining and climate change (man-made)

Hazard Map

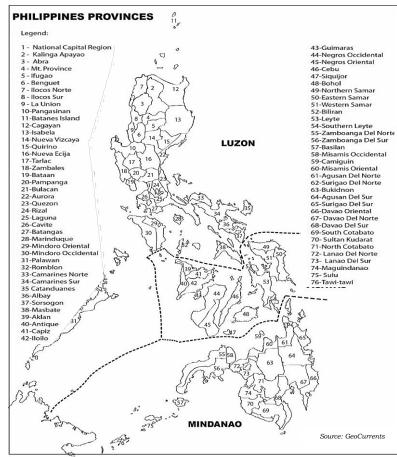
It is a map that illustrates the areas that are exposed or prone to a particular hazard. They are used for natural hazards such as landslides, flooding, volcanic eruption and tsunami. It is also used to mitigate the potential negative effects of these hazards

Activity 2: Point me

Every year, dozens of natural disasters strike our country. Some are just passing by and some even make history because of massive destruction.

Directions. Since disasters are all over the news, what places do you think have been affected by geologic hazards for the past decade? Use the Philippine map on the right side. Write your answers on the box below.

Earthquakes		
1.		
2.		
Volcanic Eruptions		
1.		
2.		
Landslides		
1.		
2.		



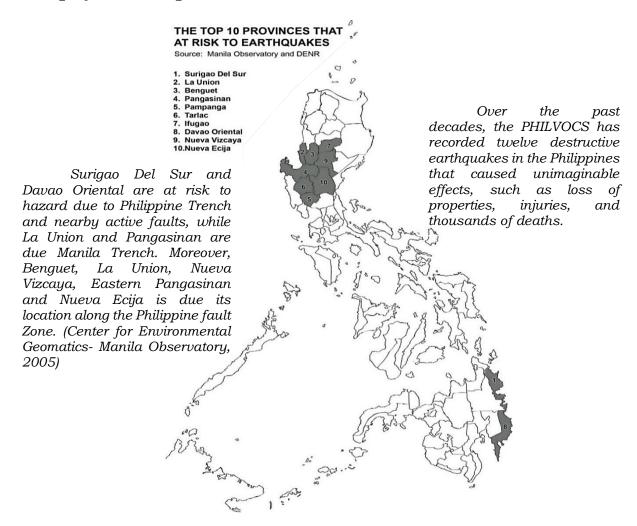


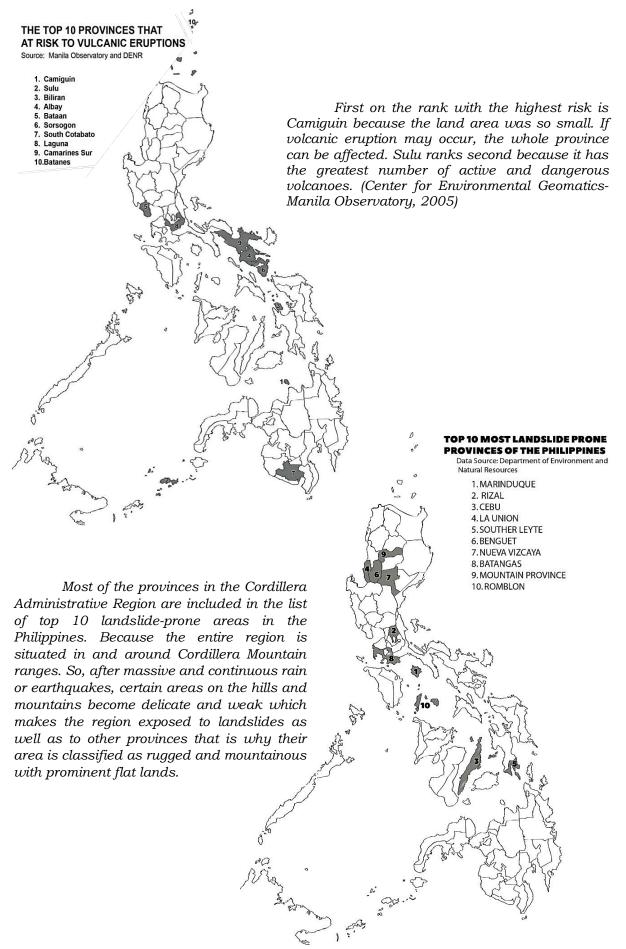
What is It

Now, you have learned that geologic location is the major reason why the Philippines is a hazard-prone country. The Philippine government partnered with other private institutions to reduce the risk of hazards through producing hazard maps that are publicly available. For example, the partnership of news networks with the Philippine Institute of Volcanology and Seismology (PHIVOLCS). This partnership shares valuable and scientific information which increases the public's understanding on geologic hazards and risks associated with it.

Another is Manila Observatory, a private non-stock and non-profit research institution with the help of the Department of Environment and Natural Resources (DENR. This partnership produced hazard maps that show the vulnerability of the country to environmental disasters.

Geophysical map







What's More

Activity 3: Identify me

Directions. Using the hazard map found on the previous pages, answer the following questions.

- 1. Identify the top 3 places in the Philippines that are hazard-prone to volcanic eruptions, earthquakes, and landslides. Justify your answers why they are most prone.
- 2. What is the importance of using a hazard map? Refer to scoring rubrics for short answer question.



What I Have Learned

Activity 4: Complete me

Directions. Read the following statements and complete them by filling in with the correct term and/or phrase.

- The Philippines experiences more earthquakes and volcanic eruptions because it is located in the _____.
 Earthquakes and volcanic eruptions are known as _____ type of hazards.
- 3. Surigao Del Sur and Davao Del Norte are at risk of hazard due to _____ and
- 4. Camiguin has the highest risk of effects of a volcanic eruption because the land area is too _____.
- 5. Man-made hazards are classified as _____.



What I Can Do

Activity 5: Hazard identification

Directions. Identify hazardous places during or after earthquakes in the following locations.

- 1. Home
- 2. Classroom and school building
- 3. Community (e.g. barangay, municipality or provinces)

The answer must be something similar to this:

In the community: Damaged roads and bridges.

Refer to scoring rubrics for short answer question.



Assessment

Directions. Read the following questions and choose the letter of the correct answer. Write the chosen letter on a separate sheet of paper.

- 1. Which of the following is an example geologic hazard?
 - A. earthquakes
 - B. climate change
 - C. deforestation
 - D. mining
- 2. Which of the following maps is used to identify a place that is prone to disaster?
 - A. hazard
 - B. physical
 - C. resource
 - D. topographic
- 3. How do you classify climate- and weather-related hazards?
 - A. anthropogenic
 - B. biological
 - C. chemical
 - D. natural
- 4. Which of the following geologic features makes the provinces of La Union and Pangasinan are at risk to earthquakes?
 - A. Iba Fault
 - B. Lianga Fault
 - C. Manila Fault
 - D. Tablas Fault
- 5. Which of the following provinces has the highest risk of volcanic eruptions based on the DENR and Manila observatory report?
 - A. Bataan
 - B. Camiguin
 - C. Laguna
 - D. Sorsogon
- 6. Which of the following is NOT among the provinces with high proneness to landslide?
 - A. Cebu
 - B. La Union
 - C. Metro Manila
 - D. Mountain province
- 7. Which of the following is NOT included in the group?
 - A. earthquakes
 - B. landslides
 - C. mining
 - D. tsunamis

- 8. Which of the following areas is LEAST prone to earthquakes?
 - A. Ifugao
 - B. La Union
 - C. Palawan
 - D. Tarlac
- 9. Which of the following provinces has the HIGHEST risk of volcanic-related hazard?
 - A. Batangas
 - B. Batanes
 - C. Laguna
 - D. Sulu
- 10. Which of the following is NOT an example of geologic hazards?
 - A. earthquakes
 - B. landslides
 - C. tropical cyclones
 - D. volcanic eruptions
- 11. Where can you find the Ring of Fire?
 - A. Arctic Ocean
 - B. Atlantic Ocean
 - C. Indian Ocean
 - D. Pacific Ocean
- 12. Which of the following is an example of geologic hazard?
 - A. earthquakes
 - B. flood
 - C. tornado
 - D. tropical cyclone
- 13. What refers to the movement of rock, debris, and soil down a slope?
 - A. earthquakes
 - B. landslide
 - C. typhoon
 - D. volcanic eruptions
- 14. Why do you think that the majority of the Cordillera Administrative Region are included in the most landslide prone provinces in the Philippines? Because it is
 - A. near the sea
 - B. situated near active volcanoes
 - C. near in mountain ranges
 - D. near NCR
- 15. Which of the following areas is LEAST prone to earthquakes?
 - A. Cavite
 - B. Ifugao
 - C. Tarlac
 - D. Union



Activity 6: Interview me

Directions. Interview a family member, a relative, neighbor or anyone who experienced geologic hazards and answer the questions below. Limit your answer in 2-3 sentences.

1.	Have you ever experienced any form of geologic hazards such as volcanic eruptions, earthquakes, and landslides? How did you feel? What did you do during and after the situation?
2.	If you have never experienced any form of hazards, look for someone who was able to witness and experience it first-hand. Ask them their feelings and thoughts during and after the hazard event. Also, ask them the things they did during and after the scenario.

Refer to scoring rubrics for short answer question.



Answer Key

students Answers may vary among Activity 6 Additional Activities 15. A 14' C 13. B 12. A 11' D С .01 D .6 000 .8 ٠, .9 ٦. В С ٠, D .ε .2 A A Ţ. Assessment students Answers may vary among Activity 5 What I Can Do

Anthropogenic ٦. Small ٠, active faults Philippine trench, .ε Natural .2 Ţ. Fing of fire Activity 4 What I Have Learned hazards. that are at risk to certain Hazard map expose areas Rizal and, Cebu Landslides: Marinduque, Camiguin, Sulu, and Biliran Volcanic eruptions: Sur, La Union, and Benguet Earthquakes: Surigao Del Activity 3 What's More students Answers may vary among

among students Effects: Answers may vary and volcanic activity son erosion, earthquakes -Slow weathering of rocks, **Landslides** surface. causing magma to rise to the -movement of tectonic plates Volcanic Eruptions tault. suddenly breaks along a -when rock underground Earthquakes Cause: Possible answers Activity 1 What's In 15. A 14' D 13. C 15. D 11' D A .01 A C C C .6 .7 .8 .9 D ٦. A 4. Э .ε D .2 A Τ.

What I Know

Rubrics for short answer

CRITERIA	3 Above Expectation	2 Meets Expectation	1 Below Expectation
Analysis	Response provide an in-depth analysis of the questions given. Shows an understanding of the lesson content. Examples were given to explain the concept presented.	Response provides an analysis of the questions given. Shows a little understanding of the lesson content. Examples were not given to explain the concept presented.	Response does not provide an analysis of the questions given. Shows no understanding of the lesson content. Examples were not given to explain the concept presented
Clarity	The thoughts were clearly expressed. The organization of words in a sentence was clearly exemplified.	The thoughts were slightly clear. The organization of words in a sentence was not exemplified clearly.	The thoughts were unclear. There is no organization of words in a sentence.
Writing Skills	Clear writing, complete sentence, no errors in grammar and spelling	Clear writing, complete sentence with minimal errors in grammar and spelling	Unclear writing, incomplete sentence, ample errors in grammar and spelling

Activity 2

What's New

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph