



# COT-RPMS

## TEACHER I-III

### INTER-OBSERVER AGREEMENT FORM

OBSERVER 1: \_\_\_\_\_

NAME OF TEACHER OBSERVED: \_\_\_\_\_

OBSERVER 2: \_\_\_\_\_

OBSERVER 3: \_\_\_\_\_

SUBJECT & GRADE LEVEL TAUGHT: \_\_\_\_\_

DATE: \_\_\_\_\_

OBSERVATION:      1     2

**DIRECTIONS FOR THE OBSERVERS:**

Discuss with the other observers your reason/s for rating in each indicator. In case of different ratings, come up with a final rating. The final rating is NOT an average; it is a rating based on a reasoned and consensual judgment. Indicate this rating on the column for Final Rating.

Note that if the Ratee gets NO (Not Observed) in an indicator, write 3 as the Final Rating. Further, Indicators 6, 7, 8, and/or 9 will only be accomplished if the ratee opted to have the Classroom Observation Tool (COT) rating sheet or inter-observer agreement form as Means of Verification (MOV) of its respective RPMS Objective.

INDICATORS	FINAL RATING
1. Apply knowledge of content within and across curriculum teaching areas	
2. Display proficient use of Mother Tongue, Filipino and English to facilitate teaching and learning	
3. Use effective verbal and non-verbal classroom communication strategies to support learner understanding, participation, engagement and achievement	
4. Establish safe and secure learning environments to enhance learning through the consistent implementation of policies, guidelines and procedures	
5. Maintain learning environments that promote fairness, respect and care to encourage learning	

**OTHER COMMENTS:**

INDICATORS	FINAL RATING*
6. Maintain learning environments that nurture and inspire learners to participate, cooperate and collaborate in continued learning	
7. Apply a range of successful strategies that maintain learning environments that motivate learners to work productively by assuming responsibility for their own learning	
8. Design, adapt and implement teaching strategies that are responsive to learners with disabilities, giftedness and talents	
9. Adapt and use culturally appropriate teaching strategies to address the needs of learners from indigenous groups	
<b>OTHER COMMENTS:</b>	

\* Write N/A if not applicable.

\_\_\_\_\_  
Signature over Printed Name  
of Observer 1

\_\_\_\_\_  
Signature over Printed Name  
of Observer 2

\_\_\_\_\_  
Signature over Printed Name  
of Observer 3

\_\_\_\_\_  
Signature over Printed Name of the Teacher