



RPMS SY 2021-2022

TEACHER REFLECTION FORM (TRF) TEACHER I-III

TEACHER: _____ DATE SUBMITTED: _____

RATER: _____ SUBJECT & GRADE LEVEL: _____

DIRECTIONS: Reflect on your attainment of the RPMS objective by answering the questions/prompts provided. Use any local or official language that you are comfortable with. Use extra sheets if needed. Please limit your response to 500 words.

OBJECTIVE 9

Designed, adapted and implemented teaching strategies that are responsive to learners with disabilities, giftedness and talents

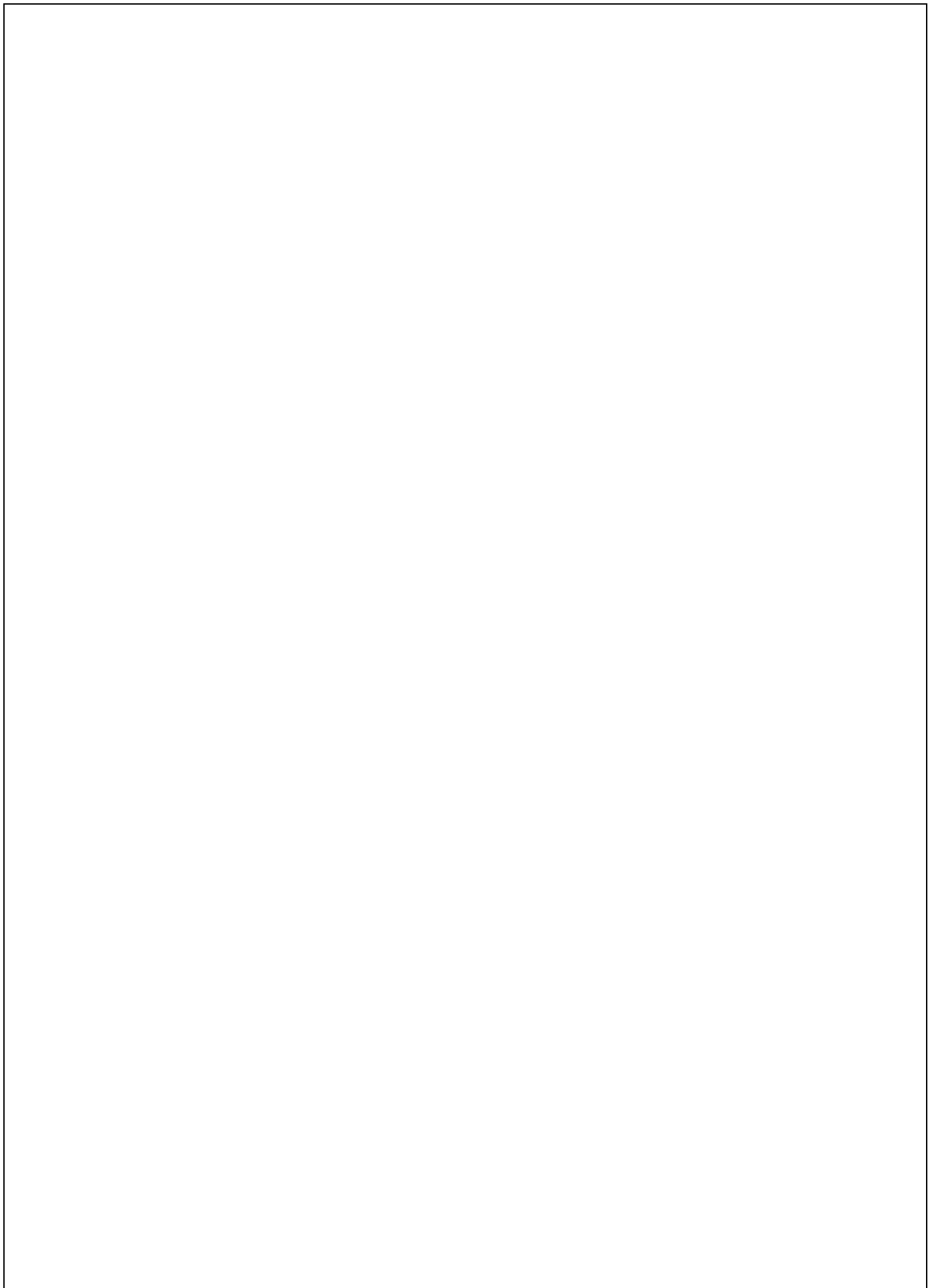
PROMPT #1

Context: Clara is often seen restless or unfocused in class. She also has troubles following instructions and skips activities when left unsupervised.

Action Taken: You had a conference with her parents and found out from them that Clara was diagnosed with a learning disability.

How will you modify the instructions for Clara to keep her focus on classroom activities? **Write your reflections in this form.** Mention in your reflections a specific learning disability that you are familiar with or have researched on.

YOUR REFLECTIONS





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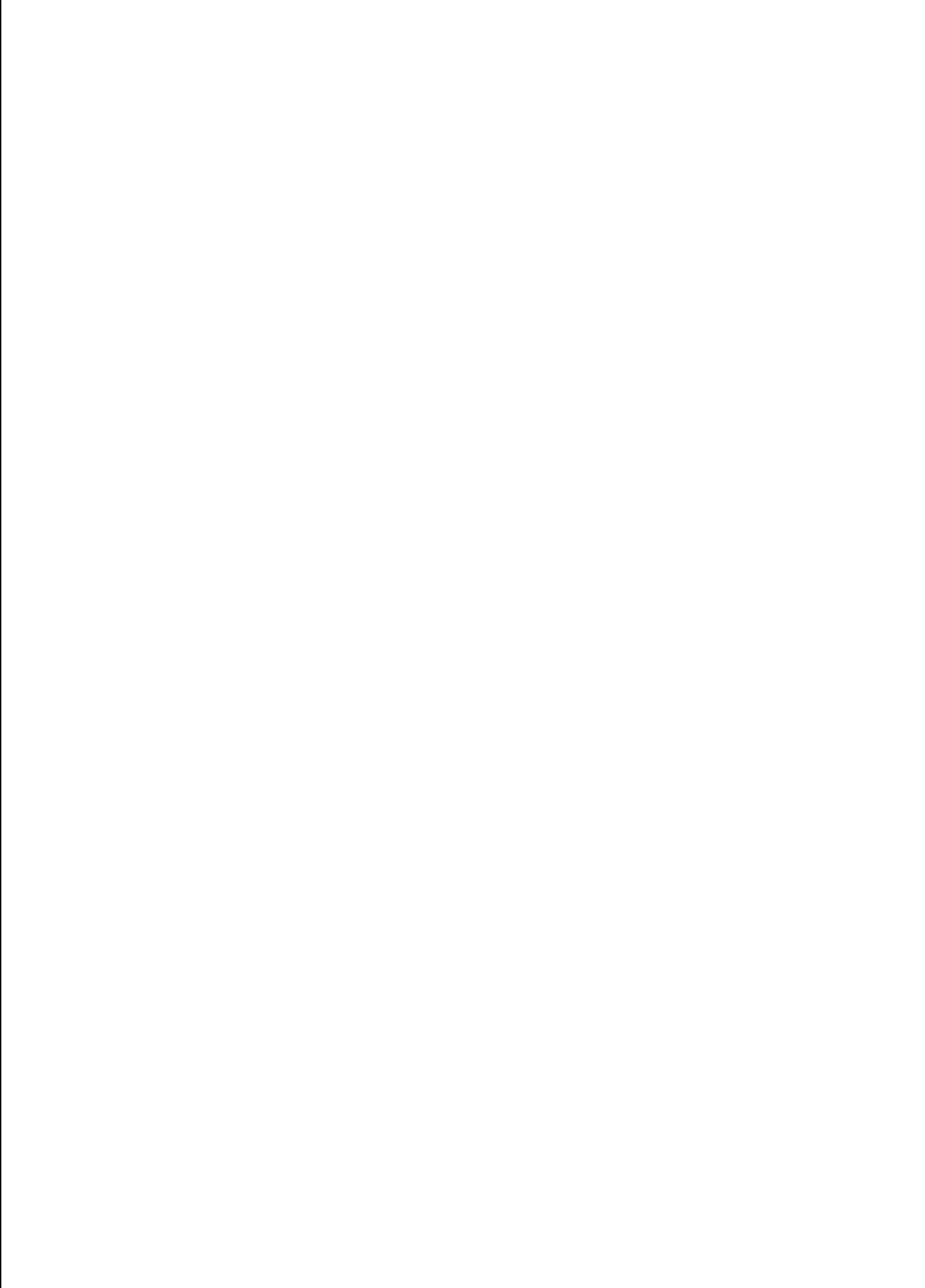
OBJECTIVE 9

Designed, adapted and implemented teaching strategies that are responsive to learners with disabilities, giftedness and talents

PROMPT #2

Design a lesson plan for the gifted and talented learners based on your idea on how they may be addressed in your class. Your strategies for the gifted and talented learners must be highlighted and annotated in this form. Attach your lesson plan here.

YOUR ANNOTATIONS





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OBJECTIVE 10

Adapted and used culturally appropriate teaching strategies to address the needs of learners from indigenous groups

PROMPT #1

Below is an assessment activity for a class of 30 learners, five of which belong to an indigenous peoples (IP) group. **Evaluate the appropriateness of the activity to your learners.** Write your response in this form.

Directions: For your assessment, research on the following roles in your community by asking your parents or anyone with knowledge on these roles. Choose from Set A and Set B. Explain why these are important roles.

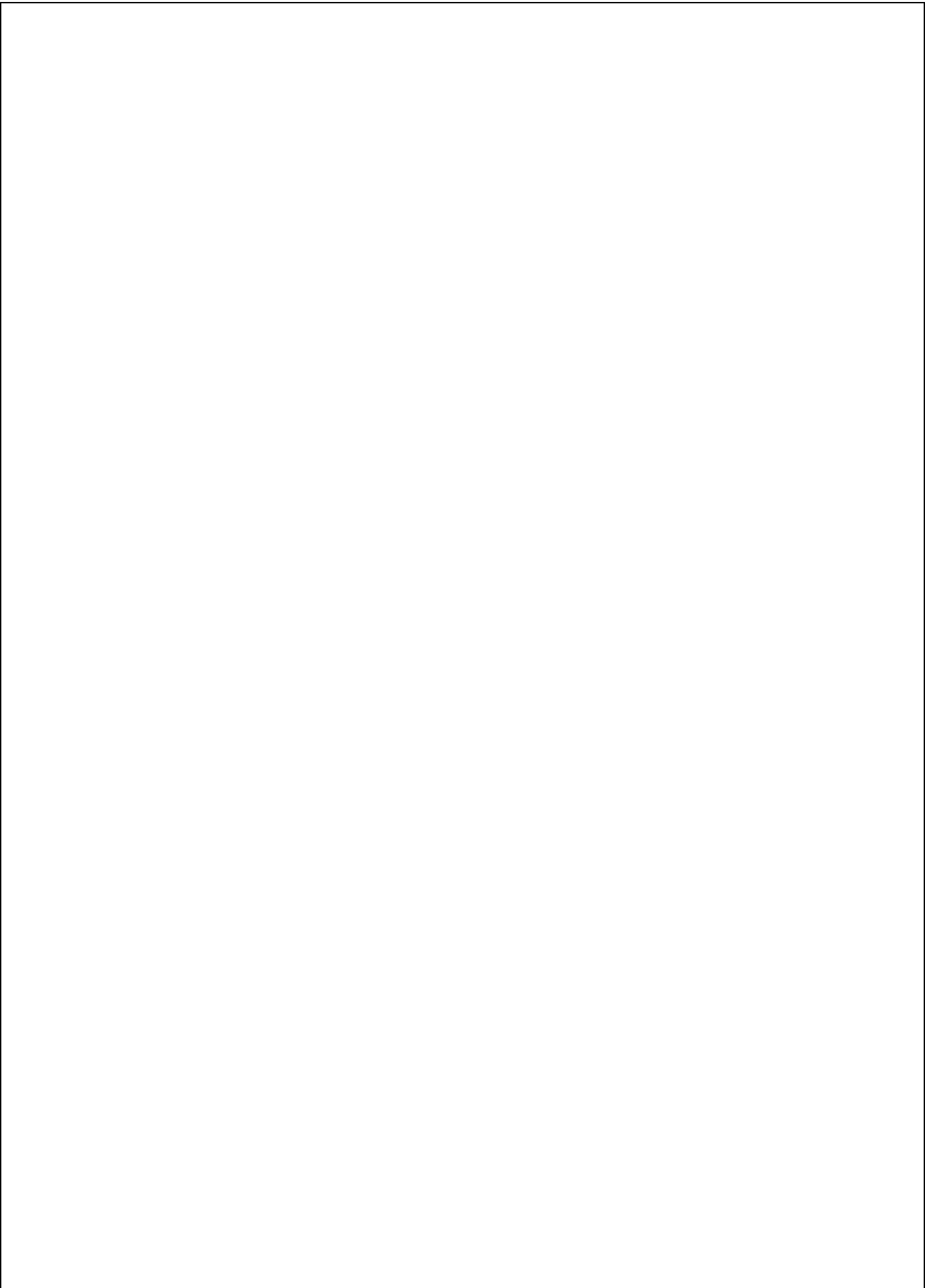
Set A

1. mayor
2. councilors
3. medical officers

Set B

1. datu/chieftain
2. community elders
3. healers

YOUR REFLECTIONS





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OBJECTIVE 10

Adapted and used culturally appropriate teaching strategies to address the needs of learners from indigenous groups

PROMPT #2

Design a lesson plan for your class that integrates aspects of indigenous peoples (IP) culture using national mandates on indigenous peoples education (IPEd) as reference:

- Republic Act No. 8371 or the Indigenous People's Rights Act of 1997
- DepEd Order No. 62, S. 2011 or the Adopting the National Indigenous Peoples (IP) Education Policy Framework
- DepEd Order No. 32, S. 2015 or the Adopting the Indigenous Peoples (IP) Education Curriculum Framework

The integration of IP culture in the lesson plan must be highlighted and annotated in this reflection form.
Attach your lesson plan here.

YOUR ANNOTATIONS

