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Most Essential Learning Competencies (MELCs)



Grade Level: Grade 1

GRADE LEVEL STANDARDS: The learner listens for comprehension, speaks clearly and uses appropriate expressions in talking about oneself, family, and other social context interactions.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q3	Recognize rhyming words in nursery rhymes, poems, songs heard		EN1PA-IIIa-e-2.2
Q3	Recognize sentences (telling and asking) and non-sentences		
Q3	Use words that are related to self, family, school, and community		
Q3	Listen to short stories/poems <ol style="list-style-type: none"> 1. note important details pertaining to <ol style="list-style-type: none"> a. character b. setting c. events 2. Give the correct sequence of three events 3. Infer the character feelings and traits 4. Identify cause and effect/or effect of events 5. Identify the speaker in the story or poem 6. Predict possible ending of a story read 7. Relate story events to one's experience 8. Discuss, illustrate, dramatize specific events 9. Identify the problem and solution 10. Retell a story listened to 11. Ask simple questions about the text listened to 		
Q3	Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help		EN1OL-IIIa-e-1.5
Q3	Talk about oneself, one's family and one's personal experiences		
Q4	Recognize common action words in stories listened to		EN1G-IVa-e-3.4
Q4	Recognize describing words for people, objects, things and places (color, shape, size, height, weight, length, distance, etc.)		EN1G-IVf-j-5
Q4	Sort and Classify familiar words into basic categories (colors, shapes, foods, etc)		EN1V-IVa-e-3
Q4	Give the meaning of words using clues (TPR, pictures, body movements, etc.)		EN1V-IVf-j-12.1

Q4	Follow one-to-two step directions		EN1LC-IVg-h-3.6
Q4	Give one-to-two step directions		EN1OL-IVi-j-1.17.1

Grade Level: Grade 2

GRADE LEVEL STANDARDS: The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; reads texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints like signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech)		EN2PA-Ia-c-1.1
Q1	Read the alphabets of English and associate to phonemes		
Q1	Recognize common or proper nouns in simple sentences listened to		
Q1	Recognize the use of a/an + noun in simple sentences listened to		
Q1	Identify the English equivalent of words in the Mother Tongue or in Filipino		EN2VD-Id-e-1
Q1	Give the beginning letter of the name of each picture		EN2AK-IIa-e-3
Q1	Recognize common action words in retelling, conversation, etc.		EN1G-IIa-e-3.4
Q1	Identify and discuss the elements of a story (theme, setting, characters, and events)		EN2LC-IIa-b-2.2
Q2	Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation		EN2BPK-Ib-c-4
Q2	Generate ideas through prewriting activities		
Q2	Writing some words, a phrase, or a sentence about an illustration or a character		
Q2	Discuss the illustrations on the cover and predict what the story may be about		EN2BPK-IIIa-1
Q2	Identify title, author and book illustrator and tell what they do		EN2BPK-IIIb-2