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Most Essential Learning Competencies (MELCs)



Grade Level: Grade 1

Subject: Mother Tongue

Grade Level Standards:

The learner demonstrates knowledge and skills in listening and communicating about familiar topics, uses basic vocabulary, reads and writes independently in meaningful contexts, appreciates his/her culture.

Quarter	Most Essential Learning Competencies	Duration	Code
1 st Quarter	Talk about oneself and one's personal experiences using appropriate expressions (family, pet, favorite food, personal experiences (friends, favorite toys, etc.)		
	Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator		MT1BPK-Ia-c-1.1
	Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy		MT1F-Ic-IVa-i-1.1
	Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants		MT1PA-Ib-i-1.1
	Give the name and sound of each letter		MT1PWR-Ib-i-1.1
	Express ideas through a variety of symbols (e.g. drawings and invented spelling)		MT1C-Ib-f-1.1
	Note important details in grade level narrative texts listened to: 1. character 2. setting 3. events		MT1LC-Ib-1.1
	Use common expressions and polite greetings		MT1OL-Ib-c-3.1
	Tell whether a given pair of word rhyme		MT1PA-Ib-i-2.1
	Identify upper and lower case letters		MT1PWR-Ib-i-2.1
	Give meanings of words through: a. realia b. picture clues actions or gestures		MT1VCD-Ib-i-2.1
	Recite and sing in groups familiar rhymes and songs		MT1OL-b-i-4.1
	Write the upper and lower case letters legibly, observing proper sequence of strokes		MT1PWR-Ib-i-3.1
	Give the beginning letter/sound of the name of each picture		MT1PWR-Ib-i-3.1

Match words with pictures and objects.		MT1PWR-lb-i-4.1
Give the correct sequence of three events in a story listened to		MT1LC-lc-d-2.1
Follow simple one to three- step oral directions		MT1SS-lc-f-1.1
Talk about pictures presented using appropriate local terminologies with ease and confidence. - Animals - Common objects - Musical instruments - Family/People		MT1OL-lc-i-1.2
Say the new spoken word when two or more sounds are put together		MT1PA-lc-i-4.1
Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles		MT1OL-lc-d-4.2
Blend specific letters to form syllables and words		MT1PWR-lla-i-5.1
Follow words from left to right, top to bottom and page by page		MT1BPK-lc-f-2.1
Orally communicate basic needs		MT1OL-lc-e-2.1
Orally segment a two-three syllable word into its syllabic parts		MT1PA-lc-i-3.1
Infer the character feelings and traits in a story listened to		MT1LC-le-f-3.1
Identify naming words (persons, places, things, animals) a. common and proper b. noun markers		MT1GA-le-f-2.1
Listen and respond to others in oral conversation		MT1OL-le-i-5.1
Participate actively during story reading by making comments and asking questions		MT1OL-le-i-5.1
Isolate and pronounce the beginning and ending sounds of given words		MT1PA-le-i-5.1
Write correctly grade one level words consisting of letters already learned		
Recognize that spoken words are represented in written language by specific sequences of letters		MT1BPK-lg-i-3.1
Express ideas through words or phrases, using both invented and conventional spelling		MT1C-lg-i-1.2
Use naming words in sentences a. common and proper b. noun markers		MT1GA-lg-1-h.2

	Identify the speaker in the story or poem listened to		MT1LC-Ig-4.1
	Write basic information about self (name grade level, section)		MT1SS-Ig-i-2.1
	Predict possible ending of a story listened to		MT1LC-Ih-i-5.1
	Add or substitute individual sounds in simple words to make new words		MT1PAh-i-6.1
	Classify naming words into persons, places, animals, and things, etc.		MT1GA-li-j-3.1
2 nd Quarter	Identify pronouns: a. personal b. possessive		MT1GA-IIa-d-2.2
	Interpret a map of the classroom/school		MT1SS-IIa-e-3.1
	Supply rhyming words to complete a rhyme, poem, and song		MT1OL-IIa-i-7.1
	Identify cause and/or effect of events in a story listened to		MT1LC-IIc-d-4.2
	Identify the problem and solution in the story read		MT1LC-IIf-g-4.3
	Get information from various sources: (pictures, illustrations, simple graphs, charts)		
	Illustrate specific events in a story read		
	Retell a story read		MT1LC-IIh-i-8.1
	Identify pronouns with contractions *(Siya'y, Tayo'y . . .)		MT1GA-III-i-2.2.1
	Respond to text (legends, fables, poems.) through dramatization		MT1OL-II-j-8.1
3 rd Quarter	Participate actively in class discussions on familiar topics		MT1OL-IIIa-i-6.2
	Read sight words		MT1PWR-IIIa-i-7.1
	Read grade 1 level short paragraph/story with proper expression		
	Note important details in grade level literary and informational texts listened to.		MT1LC-IIIa-b-1.2
	Interpret a pictograph		MT1SS-IIIa-c-5.1
	Talk about various topics and experiences using descriptive words		
	Tell/retell legends, fables, and jokes		MT1OL-IIIa-i-9.1
	Write with proper spacing, punctuation and capitalization when applicable		
	Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly		MT1VCD-IIIa-i-3.1
	Identify the tense of the action word in the sentence		MT1GA-IIIc-e-2.3.1

	Infer the character feelings and traits in a story read		MT1RC-IIIId-3.1
	Use the correct tense and time signal of an action word in a sentence		MT1GA-IIIIf-h-1.4
	Follow 2 to 3 step written directions		MT1SS-IIIId-f-6.1
	Observe proper indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs		
	Read labels in an illustration		MT1SS-IIIg-i-7.1
	Retell literary and information texts appropriate to the grade level listened to		MT1LC-IIIh-i-8.2
	Identify action words in oral and written exercises		MT1GA-III-i-2.2.1
	Use action words to give simple two to three-step directions		MT1GA-IIIi-i-1.4.1
4 th Quarter	Identify describing words that refer to color, size, shape, texture, temperature and feelings in sentences		MT1GA-IVa-d-2.4
	Identify, give the meaning of, and use compound words in sentences		MT1VCD-IVa-i-3.1
	Identify, give the meaning of, and use compound words in sentences		
	Use describing words in sentences		MT1GA-IVe-g-1.5
	Give the synonyms and antonyms of describing words		MT1GA-IVh-i-4.1

Grade Level: Grade 2

Subject: Mother Tongue

Grade Level Standards:

The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary, shows understanding of spoken language in different context using both verbal and non-verbal cues, understands and uses correctly vocabulary and language structures, appreciates the cultural aspects of the language, and reads and writes literary and informational texts.

Quarter	Most Essential Learning Competencies	Duration	Code
1 st Quarter	Participate actively during story reading by making comments and asking questions using complete sentences		MT2OL-Ia-6.2.1
	Read a large number of regularly spelled multi-syllabic words		MT2PWR-Ia-b-7.3
	Use naming words in sentences		
	Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard		MT2C-Ia-i-1.4
	Classify naming words into different categories		MT2GA-Ib-3.1.1