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Most Essential Learning Competencies (MELCs)



Grade Level: Grade 9

GRADE LEVEL STANDARDS: The learner demonstrates communicative competence through his/ her understanding of British-American Literature, including Philippine Literature and other texts types for a deeper appreciation of Philippine Culture and those of other countries.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Express permission, obligation, and prohibition using modals		
Q1	Use conditionals in expressing arguments		EN9G-Ile-20
Q1	Employ the appropriate communicative styles for various situations (intimate, casual, conversational, consultative, frozen)		
Q2	Make connections between texts to particular social issues, concerns, or dispositions in real life		
Q2	Analyze literature as a means of understanding unchanging values in the VUCA (volatile, uncertain, complex, ambiguous) world		
Q3	Differentiate biases from prejudices		EN9LC-IVf-13.3
Q3	Determine the relevance and the truthfulness of the ideas presented in the material viewed		EN9VC-IVa-10
Q3	Judge the validity of the evidence listened to		EN9LC-IVh-2.15
Q4	Judge the relevance and worth of ideas, soundness of author's reasoning, and the effectiveness of the presentation		EN9RC-IVf-2.22
Q4	React to lay value judgment on critical issues that demand sound analysis and call for prompt actions		

Grade Level: Grade 10

GRADE LEVEL STANDARDS: The learner demonstrates communicative competence through his/ her understanding of literature and other texts types for a deeper appreciation of World Literature, including Philippine Literature.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Use information from news reports, speeches, informative talks, panel discussions, etc. in everyday conversations and exchanges		EN10LC-Ia-11.1
Q1	Determine the effect of textual aids like advance organizers, titles, non-linear illustrations, etc. on the understanding of a text		EN10RC-Ia-2.15.2
Q1	Appraise the unity of plot, setting and characterization in a material viewed to achieve the writer's purpose		EN10VC-IVc-29

Q1	Compare and contrast the contents of the materials viewed with outside sources of information in terms of accessibility and effectiveness		EN10VC-IVa-15
Q1	Employ analytical listening in problem solving		EN10LC-IIe-13.2
Q1	Evaluate and make judgements about a range of texts using a set of criteria e.g. comparing arguments on the same topic, critiquing a short story		
Q1	Evaluate spoken texts using given criteria, e.g. fluency, tone, cohesion, correctness		
Q2	Observe the language of research, campaigns, and advocacies		EN10G-IVa-32
Q2	Identify key structural elements, e.g.: <ul style="list-style-type: none"> • Exposition - Statement of position, • Arguments, • Restatement of Positions and language features of an argumentative text, e.g.: <ul style="list-style-type: none"> • modal verbs: should, must, might, and modal adverbs: usually, probably, etc.; • attitudes expressed through evaluative language; • conjunctions or connectives to link ideas: because, therefore, on the other hand, etc.; • declarative statements; • rhetorical questions; passive voice		
Q2	Formulate a statement of opinion or assertion		
Q2	Formulate claims of fact, policy, and value		EN10WC-IIb-13.2
Q2	Write an exposition or discussion on a familiar issue to include key structural elements and language features		
Q2	Deliver a prepared or impromptu talk on an issue employing the techniques in public speaking		
Q2	Compose texts which include multimodal elements		
Q3	Compose an argumentative essay		EN10WC-IIh-13
Q3	Use a variety of informative, persuasive, and argumentative writing techniques		EN10WC-IIIb-14.1.2
Q3	Compose an independent critique of a chosen selection		EN10WC-IIIg-14
Q3	Critique a literary selection based on the following approaches: <ul style="list-style-type: none"> - structuralist/formalist - moralist - Marxist - feminist - historical 		

	reader-response		
Q4	Distinguish technical terms used in research		EN10V-IVa-30
Q4	Give technical and operational definitions		EN10V-IIa-13.9
Q4	Give expanded definitions of words		EN10V-IIIa-13.9
Q4	Observe correct grammar in making definitions		EN10G-IIa-29
Q4	Compose a research report on a relevant social issue		EN10SS-IVe-2.3