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Most Essential Learning Competencies (MELCs)



Q4	Follow one-to-two step directions		EN1LC-IVg-h-3.6
Q4	Give one-to-two step directions		EN1OL-IVi-j-1.17.1

Grade Level: Grade 2

GRADE LEVEL STANDARDS: The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; reads texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints like signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech)		EN2PA-Ia-c-1.1
Q1	Read the alphabets of English and associate to phonemes		
Q1	Recognize common or proper nouns in simple sentences listened to		
Q1	Recognize the use of a/an + noun in simple sentences listened to		
Q1	Identify the English equivalent of words in the Mother Tongue or in Filipino		EN2VD-Id-e-1
Q1	Give the beginning letter of the name of each picture		EN2AK-IIa-e-3
Q1	Recognize common action words in retelling, conversation, etc.		EN1G-IIa-e-3.4
Q1	Identify and discuss the elements of a story (theme, setting, characters, and events)		EN2LC-IIa-b-2.2
Q2	Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation		EN2BPK-Ib-c-4
Q2	Generate ideas through prewriting activities		
Q2	Writing some words, a phrase, or a sentence about an illustration or a character		
Q2	Discuss the illustrations on the cover and predict what the story may be about		EN2BPK-IIa-1
Q2	Identify title, author and book illustrator and tell what they do		EN2BPK-IIb-2

Q2	Spell high-frequency words with short a, e, i, o and u sound in CVC pattern		
Q2	Use common action words in retelling, conversations, etc.		
Q2	Identify the basic sequence of events and make relevant predictions about stories		EN2RC-IIIId-e-2.4
Q3	Use clues to answer questions, clarify understanding and justify predictions before, during and after reading (titles, pictures, etc)		
Q3	Create or expand word clines		
Q3	Recognize that some words may have the same (synonyms) or opposite (antonyms) meaning		
Q3	Recognize the difference between “made-up” and “real” in texts listened to		EN2LC-IIIIf-g-3.15
Q3	Identify important details in expository text listened		EN2LC-IIIh-3.1
Q3	Retell and/or reenact events from a story		EN2LC-IIIi-j-2.6
Q3	Talk about texts identifying major points and key themes		
Q3	Participate in choral speaking and echo reading of short poems, rhymes and stories with repeated patterns and refrains in English		EN2OL-IIIc-d-1.2
Q3	Listen and respond to texts to clarify meanings heard while drawing on personal experiences		EN2OL-IIIe-f-1.1
Q4	Read words with short e, a, i, o, and u sound in CVC pattern		
Q4	Match the picture with its sight word		
Q4	Spell 2-syllable words with short e, a, i, o, and u sound in CVC pattern		EN2PWR-IIIId-f-7.1
Q4	Use personal pronouns(e.g. I, you, he, she, it, we, they) in dialogues		EN2G-IVa-b-4.2.1
Q4	Use demonstrative pronouns (this/that, these/ those)		EN2G-IVc-d-4.2.3
Q4	Use the most frequently occurring preposition (e.g. on, over, under, to, from, above, etc.)		EN2G-IVg-i-7.3
Q4	Differentiate words with different medial vowels (eg: cap-cop-cup; fan-fin-fun)		
Q4	Read phrases, short sentences and short stories consisting of words with short e, a, i, o, and u then answer the Who, What and Where questions about them		
Q4	Write the names of pictures with the short a, e, i, o, and u words		