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Most Essential Learning Competencies (MELCs)



	Infer the character feelings and traits in a story read		MT1RC-IIIId-3.1
	Use the correct tense and time signal of an action word in a sentence		MT1GA-IIIIf-h-1.4
	Follow 2 to 3 step written directions		MT1SS-IIIId-f-6.1
	Observe proper indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs		
	Read labels in an illustration		MT1SS-IIIg-i-7.1
	Retell literary and information texts appropriate to the grade level listened to		MT1LC-IIIh-i-8.2
	Identify action words in oral and written exercises		MT1GA-III-i-2.2.1
	Use action words to give simple two to three-step directions		MT1GA-IIIi-i-1.4.1
4 th Quarter	Identify describing words that refer to color, size, shape, texture, temperature and feelings in sentences		MT1GA-IVa-d-2.4
	Identify, give the meaning of, and use compound words in sentences		MT1VCD-IVa-i-3.1
	Identify, give the meaning of, and use compound words in sentences		
	Use describing words in sentences		MT1GA-IVe-g-1.5
	Give the synonyms and antonyms of describing words		MT1GA-IVh-i-4.1

Grade Level: Grade 2

Subject: Mother Tongue

Grade Level Standards:

The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary, shows understanding of spoken language in different context using both verbal and non-verbal cues, understands and uses correctly vocabulary and language structures, appreciates the cultural aspects of the language, and reads and writes literary and informational texts.

Quarter	Most Essential Learning Competencies	Duration	Code
1 st Quarter	Participate actively during story reading by making comments and asking questions using complete sentences		MT2OL-Ia-6.2.1
	Read a large number of regularly spelled multi-syllabic words		MT2PWR-Ia-b-7.3
	Use naming words in sentences		
	Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard		MT2C-Ia-i-1.4
	Classify naming words into different categories		MT2GA-Ib-3.1.1

	Compose sentences using unlocked words during story reading in meaningful contexts		
	Read with understanding words with consonant blends, clusters and digraphs when applicable		MT2PWR-lc-d-7.4
	Identify the gender of naming words, when applicable		MT2GA-lc-2.1.2
	Use the combination of affixes and root words as clues to get the meaning of words		MT2VCD-lc-e-1.3
	Identify and use collective nouns, when applicable		MT2GA-ld-2.1.3
	Write upper and lower case letters using cursive strokes		MT2PWR-la-i-3.3
	Read content area-related words		MT2PWR-le-i-7.6
	Identify the parts of a sentence (subject and predicate)		MT2GA-le-f-2.5
	Follow instructions in a test carefully		MT2SS-le-g-1.2
	Identify the difference between a story and a poem		MT2LC-lf-4.4
	Use compound words appropriate to the grade level in sentences		
	Talk about famous people, places, events, etc. using descriptive and action words in complete sentences		MT2OL-lg-h-1.4
	Differentiate sentences from non-sentences		MT2GA-lg-4.1
	Give the main idea of a story/poem		MT2LC-lg-h-3.3
	Construct a variety of sentences observing appropriate punctuation marks		
	Recognize common abbreviations(e.g. Jan., Sun., St., Mr., Mrs.)		MT2VCD-li-i-4.1
	Give the summary of a story		MT2L-li-i-2.5
2nd Quarter	Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing		MT2C-IIa-i-2.2
	Use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns		
	Identify simile in sentences		
	Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information		MT2OL-IId-e-6.3
	Get information from various sources: published announcement s; and map of the community		

	Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.		MT2PWR-Ile-i-3.4
	Employ proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)		
3rd Quarter	Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing		MT2C-IIIa-i-2.3
	Identify and use action words in simple tenses (present, past, future) with the help of time signals		MT2GA-IIIa-c-2.3.2
	Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).		MT2GA-IIIId-i-1.4.1
	Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish		MT2OL-IIIg-h-3.3
	Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter		MT2OL-IIIi-i-11.1
4th Quarter	Use the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings)		
	Identify and use adjectives in sentences		MT2GA-IVa-2.4.1
	Identify synonyms and antonyms of adjectives		MT2GA-IVb-c-2.4.2
	Use correctly adverbs of: a. time b. place c. manner d. frequency		