



Most Essential Learning Competencies (MELCs)



	2.	Performs jumping over a stationary object several times in succession, using forward- and- back and side- to-side movement patterns	Weeks 5&8	PE1BM-IVf-h-14
	3.	Engages in fun and enjoyable physical activities	This competency is already embedded in other LCs.	PE1PF-IVa-h-2
	4.	Follows simple instructions and rules	This competency is already embedded in other LCs.	PE1PF-IVa-h-10

Grade Level: Grade 2 Subject: Physical Education

Quarter	Content Standards	Performance Standards	Most Es	ssential Learning Competencies	Duration	K to 12 CG Code
	The learner demonstrates understanding of body shapes and body actions in preparation for various movement activities	<i>The learner</i> performs body shapes and actions properly.		Creates body shapes and actions	Weeks 1&4	PE2BM-le-f-2
1 st				Demonstrates momentary stillness in symmetrical and asymmetrical shapes using body parts other than both feet as a base of support	Weeks 5&8	PE2BM-Ig-h-16
			3.	Demonstrates movement skills in response to sound and music	This competency is already embedded in other LCs.	PE2MS-Ia-h-1
				Engages in fun and enjoyable physical activities	This competency is already embedded in other LCs.	PE2PF-Ia-h-2

2 nd	The learner demonstrates understanding of locations, directions, levels, pathways and planes	<i>The learner</i> performs movements accurately involving locations, directions, levels, pathways and planes.	 Describes movements in a location, direction, level, pathway and plane 	Weeks 1&2	PE2BM-IIa-b-17
			 2. Moves in: > personal and general space > forward, backward, and sideward directions > high, middle, and low levels > straight, curve, and zigzag pathways diagonal and horizontal planes 	Weeks 3&8	PE2BM-IIc-h-18
			 Demonstrates movement skills in response to sounds and music 	This competency is already embedded in other LCs.	PE2MS-IIa-h-1
			 Engages in fun and enjoyable physical activities 	This competency is already embedded in other LCs.	PE2PF-IIa-h-2
			 Maintains correct posture and body mechanics while performing movement 	This competency is already embedded in other LCs.	PE2PF-IIa-h-14
3 rd	The learner demonstrates understanding of movement in relation to time, force and flow	<i>The learner</i> performs movements accurately involving time, force, and flow.	 Moves: at slow, slower, slowest/fast, faster, fastest pace using light, lighter, lightest/strong, stronger, strongest force with smoothness 	Weeks 1&8	PE2BM-IIIc-h-19

			2.	Demonstrates movement skills in response to sound and music	This competency is already embedded in other LCs.	PE2MS-IIIa-h-1
			3.	Engages in fun and enjoyable physical activities	This competency is already embedded in other LCs.	PE2PF-IIIa-h-2
	The learner demonstrates understanding of movement activities relating to person, objects, music and environment	<i>The learner</i> performs movement activities involving person, objects, music and environment correctly	1.	Moves: individually, with partner, and with group with ribbon, hoop, balls, and any available indigenous/improvised materials, with sound, in indoor and outdoor settings	Weeks 1&8	PE2BM-IV-c-h-21
4 th			2.	Demonstrates movement skills in response to sound	This competency is already embedded in other LCs.	PE2MS-IV-a-h-1
			3.	Engages in fun and enjoyable physical activities	This competency is already embedded in other LCs.	PE2PF-IV-a-h-2
			4.	Maintains correct body posture and body mechanics while performing movement activities	This competency is already embedded in other LCs.	PE2PF-IV-a-h-14

Grade Level: Grade 3 Subject: Physical Education

Quarter	Content	Performance Standards	Most Essential Learning Competencies	Duration	K to 12 CG Code
	Standards				
1 st	The learner demonstrates understanding of body shapes and body	The learner performs body shapes and actions properly.	 Describes body shapes and actions 	Weeks 1&2	PE3BM-la-b-1