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Most Essential Learning Competencies (MELCs)



Grade Level: Grade 3

GRADE LEVEL STANDARDS: The learner listens critically to get information from text heard, demonstrates independence in using the basic language structure in oral and written communication, and reads with comprehension.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Describe one's drawing about the stories/poems listened to using simple and compound sentences		
Q1	Write a short descriptive paragraph about a character or setting in stories listened to		
Q1	Write a short paragraph providing another ending for a story listened to		
Q1	Write a diary		EN3WC-Ia-j-2.2
Q1	Use different kinds of sentences in a dialogue (e.g. declarative, interrogative, exclamatory, imperative)		
Q1	Use common and proper nouns in a sentence		EN3G-If-2.2
Q1	Use plural form of regular nouns by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes)		EN2G-Ig-h-2 .3
Q1	Use plural from of frequently occurring irregular nouns (e.g. children, feet, teeth)		EN3G-Ii-j-2.4
Q1	Review reading and writing short e, a, i, o, and u words in CVC pattern		EN3PWR-Ia-b-7
Q1	Read phrases, sentences and short stories consisting of 2-syllable words		EN3PWR-Ij-21
Q1	Initiate conversations with peers in a variety of school settings		EN3FL-Ia-3.8
Q1	Summarize and restate information shared by others		
Q2	Use the be-verbs (am, is, are was, were) correctly in sentences		EN3G-IIa-b-3.4
Q2	Use simple verbs (past, present, future) in sentences		
Q2	Read words with initial and final consonant blends		
Q2	Read familiar words and phrases in texts		
Q2	Read words, phrases, sentences and short stories consisting of words with consonant digraph ch and sh and other words previously studied		EN3PWR-III-j-22.1
Q2	Spell one- to- two syllable words with initial and final consonant blends (e.g. pl, tr) and consonant digraphs (ch and sh)		

Q2	Identify commonly used possessive pronouns and use them in a sentence		
Q2	Identify several effects based on a given cause		EN3RC-IIIa 2.7.1
Q2	Make inferences and draw conclusions based on texts (pictures, title and content words)		EN3RC-IIIa 2.11
Q2	Distinguish fact from opinion		EN3RC-IIIa 2.13
Q2	Use different sources of information in reading		EN3RC-IIIg-j-2.5
Q2	Recognize some words represented by common abbreviations (e.g. Mr. Ave., Oct.)		EN3V-IIIa-7
Q3	Homonyms (e.g. flower/flour)		EN3V-IIIe-f13.6
Q3	Homographs (e.g., read-read)		EN3V-IIIg-h-13.7
Q3	Hyponyms – type of (e.g. guava - type of fruit)		EN3V-IIIi-j-13.7
Q3	Identify possible solutions to problems		EN3LC-IIIb-2.19
Q3	Identify the elements of an informational/factual text hear		
Q3	Read words with long a, i, o , u sound (ending in e)		
Q3	Read phrases, sentences, stories and poems consisting of long a, i, o, and u words		
Q3	Ask and respond to questions about informational texts listened to (environment, health, how-to's, etc.)		EN1OL-IIIg-h-3.2
Q3	Compare and contrast information heard		EN3OL-IIIi-j-1.9
Q3	Read word with affixes		EN1V-IVj-27
Q3	Write a simple story		EN2WC-IVa-e-22
Q4	Use the degrees of adjectives in making comparisons (positive, comparative, superlative)		EN3G-IVi-j-5.2
Q4	Recognize adverbs of manner		EN3G-IVi-j-6.1
Q4	Interpret simple maps of unfamiliar places, signs and symbols		

Q4	Interpret simple graphs, tables, and pictographs		
Q4	Restate facts from informational texts (climate change, children's rights, traffic safety, etc.) listened to		EN3LC-IVi-j-3.5
Q4	Read words containing vowel digraphs - ai, ay, ea, ee, oo, oa		
Q4	Read phrases, sentences and stories with vowel digraphs - ai, ay, ea, ee, oo, oa		
Q4	Read words with vowel diphthongs: oy (boy), oi (boil), ou (out) ow (bow)		
Q4	Read phrases, sentences and short stories consisting vowel diphthongs: oy, oi, ou, ow		
Q4	Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful)		EN3PWR-IVj-22
Q4	Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)		EN3OL-IVa-e-1.19

Grade Level: Grade 4

GRADE LEVEL STANDARDS: The learner listens critically to various text types and expresses ideas accurately in both oral and written forms; demonstrates confidence in the use of the language to meet everyday needs; and reads independently and gets relevant information from various text types.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Recognize the parts of a simple paragraph		
Q1	Use resources such as a dictionary, thesaurus, online sources to find the meaning of words		
Q1	Note significant details of various text types		
Q1	Identify the structure, purpose and language features of different text types, e.g. narrative, information report, procedure, argument		
Q1	Identify meanings of unfamiliar words through structural analysis (words and affixes: prefixes and suffixes)		EN4V-IIc-32
Q1	Identify different meanings of content specific words (denotation and connotation)		EN4V-III f-38
Q1	Get the meaning of words through word association (analogy) and classification.		EN4V-III h-39
Q2	Use context clues to find meaning of unfamiliar words: definition, exemplification		EN4V-Ia-31
Q2	Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns – Mass Nouns and Count Nouns, Possessive Nouns, Collective nouns		EN4G-Id-33
Q2	Use personal pronouns in sentences		EN4G-IIa-4.2.1
Q2	Use adjectives (degrees of comparison, order) in sentences		EN4G-IIIa-13
Q2	Use simple present tense of verbs in sentences		EN4G-Ii-3.2.1.1
Q2	Use correct time expressions to tell an action in the present		EN4G-II f-10