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Most Essential Learning Competencies (MELCs)



Grade Level: Grade 3

Subject: Mother Tongue

Grade Level Standards:

The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary, shows understanding of spoken language in different contexts using both verbal and non-verbal cues, vocabulary and language structures, cultural aspects of the language, and reads and writes literary and informational texts.

Quarter	Most Essential Learning Competencies	Duration	Code
1 st Quarter	Correctly spells the words in the list of vocabulary words and the words in the selections read		MT3F-la-i-1.6
	Writes poems, riddles, chants, and raps		MT3C-la-e-2.5
	Differentiates count from mass nouns		MT3G-la-c-4.2
	Notes important details in grade level narrative texts: a. Character b. Setting c. Plot (problem & solution)		MT3RC-la-b-1.1.1
	Uses the correct counters for mass nouns (ex: a kilo of meat)		MT3G-la-c-1.2.1
	Uses the combination of affixes and root words as clues to get meaning of words		MT3VCD-lc-e-1.5
	Uses expressions appropriate to the grade level to relate/show one's obligation, hope, and wish		MT3OL-ld-e-3.4
	Identifies and uses abstract nouns		MT3G-ld-e-2.1.4
	Identifies Metaphor personification, and hyperbole in a sentence		
	Interpret the meaning of a poem		
	Writes correctly different types of sentences (simple, compound, complex)		MT3G-lh-i-6.1
	Identifies idiomatic expressions in a sentence		
2 nd Quarter	Identifies interrogative pronouns		MT3G-IIa-b-2.2.3
	Use expressions appropriate to the grade level to react to local news, information, and propaganda about school, community and other local activities		MT3OL-IIId-e-3.6
	Identifies Metaphor personification, hyperbole		

3rd Quarter	Writes reactions and personal opinions to news reports and issues		MT3C-IIIa-i-2.6
	Identifies the parts of a newspaper		MT3SS-IIIi-i-12.3
	Interprets a pictograph based on a given legend		MT3SS-IIIa-c-5.2
	Interprets the labels in an illustration		
	Uses the correct form of the verb that agrees with the subject when writing an event		
	Gives another title for literary or informational text.		MT3LC-IIIg-2.6
	Identifies the author's purpose for writing a selection.		MT3LC-IIIh-4.6
4th Quarter	Makes a two-level outline for a report or an interesting experience		
	Writes a 3-5 step procedural Paragraph using signal words such as first, last, then, and next		MT3C-IVa-i-2.7
	Identifies and uses adverbs of manner in different degrees of comparison		MT3G-IVf-g-2.5.2
	Identifies and uses correctly prepositions and prepositional phrases		MT3G-IVh-2.6