

# Back to SCHOOL



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# Most Essential Learning Competencies (MELCs)



|    |  |  |                |
|----|--|--|----------------|
| Q2 | Use the past form of regular and irregular verbs   |  | EN4G-III-12    |
| Q3 | Use adverbs (adverbs of manner, place and time) in sentences   |  | EN4G-IIIe-16   |
| Q3 | Write directions using signal words  |  |                |
| Q3 | Distinguish between general and specific statements  |  |                |
| Q3 | Identify the main idea, key sentences, and supporting details from text listened to                                      |  | EN4LC-IIIg-1.1 |
| Q3 | Use appropriate graphic organizers in text read  |  | EN4RC-IIe-30   |
| Q3 | Infer the speaker's tone, mood and purpose   |  |                |
| Q3 | Analyze a story in terms of its elements   |  | EN4RC-Ib-2.1.1 |
| Q4 | Write a short story (fiction/nonfiction) with its complete elements  |  | EN4WC-IIId-20  |
| Q4 | Write a reaction about the story read  |  | EN4WC-IIIf-22  |
| Q4 | Distinguish fact from opinion in a narrative.  |  | EN4RC-III-36   |
| Q4 | Identify features of Journalistic Writing  |  |                |
| Q4 | Distinguish among types of Journalistic Writing (news report, opinion article, feature article, and sports news article) |  |                |
| Q4 | Write a news report using the given facts  |  | EN4WC-IIIi-25  |
| Q4 | Write/compose an editorial   |  | EN4WC-IIIc-28  |

#### Grade Level: Grade 5

**GRADE LEVEL STANDARDS:** The learner listens critically to different text types; expresses ideas logically in oral and written forms; and demonstrates interest in reading to meet various needs. The learner listens critically to news reports and other radio broadcasts and expresses ideas accurately in oral and in written forms; demonstrates confidence in the use of the language to meet everyday needs; and reads independently and gets relevant information from various text types.

| Qtr | Most Essential Learning Competencies  | Duration | K to 12<br>CG Code |
|-----|---|----------|--------------------|
| Q1  | Fill-out forms accurately (school forms, deposit and withdrawal slips, etc.)  |          | EN5WC-IIj-3.7      |
| Q1  | Infer the meaning of unfamiliar words using text clues  |          |                    |
| Q1  | Use compound and complex sentences to show cause and effect and problem-solution relationship of ideas  |          | EN5G-IVa-1.8.1     |
| Q1  | Compose clear and coherent sentences using appropriate grammatical structures: subject-verb agreement; kinds of adjectives; subordinate and coordinate conjunctions; and adverbs of intensity and frequency |          | EN5G-IIa-3.9       |
| Q2  | Compose clear and coherent sentences using appropriate grammatical structures: aspects of verbs, modals and conjunction   |          | EN5G-Ia-3.3        |
| Q2  | Identify point-of-view  |          |                    |

|    |  |  |                             |
|----|--|--|-----------------------------|
| Q2 | Examine images which present particular viewpoints, e.g. stereotypes (gender, age, cultural), opinions on an issue |  |                             |
| Q2 | Distinguish among various types of viewing materials   |  | EN5VC-Id-6                  |
| Q3 | Distinguish text-types according to purpose and features: classification, explanation, enumeration and time order  |  | EN5RC-IIc-3.2.1             |
| Q3 | Summarize various text types based on elements   |  |                             |
| Q3 | Make a stand   |  | EN5OL-IIh-4<br>Make a stand |
| Q3 | Provide evidence to support opinion/fact   |  | EN5OL-IIf-3.5.1             |
| Q4 | Analyze how visual and multimedia elements contribute to the meaning of a text                                     |  | EN5VC-IVd-1.7.1             |
| Q4 | Write paragraphs showing: cause and effect, comparison and contrast and problem-solution relationships             |  | EN5WC-IIb-2.2.5             |
| Q4 | Write a feature article  |  |                             |

**Grade Level: Grade 6**

**GRADE LEVEL STANDARDS:** The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency; and reads various text types materials to serve learning needs in meeting a wide range of life's purposes.

| Qtr | Most Essential Learning Competencies  | Duration | K to 12<br>CG Code                 |
|-----|---|----------|------------------------------------|
| Q1  | Identify real or make-believe, fact or non-fact images  |          | EN6VC-IIIa-6.2                     |
| Q1  | Interpret the meaning suggested in visual media through a focus on visual elements, for example, line, symbols, colour, gaze, framing and social distance |          | EN5VC-IIIf-3.8                     |
| Q1  | Make connections between information viewed and personal experiences  |          | EN6VC-IVd-1.4                      |
| Q2  | Identify the purpose, key structural and language features of various types of informational/factual text   |          | EN6RC-IIIa-3.2.8                   |
| Q2  | Recognize evaluative word choices to detect biases and propaganda devices used by speakers  |          | EN6LC-IIIb-3.1.12                  |
| Q2  | Compare and contrast content of materials viewed to other sources of information (print, online and broadcast)  |          | EN7VC-IV-c-15                      |
| Q3  | Present a coherent, comprehensive report on differing viewpoints on an issue  |          | EN10LC-IIId-3.18                   |
| Q3  | Evaluate narratives based on how the author developed the elements  |          | EN6RC-Ig-2.24.1<br>EN6RC-Ig-2.24.2 |