

Back to SCHOOL



[TEACHERPH.COM](https://www.teacherph.com)





TEACHERPH

Most Essential Learning Competencies (MELCs)



Q2	Examine images which present particular viewpoints, e.g. stereotypes (gender, age, cultural), opinions on an issue		
Q2	Distinguish among various types of viewing materials		EN5VC-Id-6
Q3	Distinguish text-types according to purpose and features: classification, explanation, enumeration and time order		EN5RC-IIc-3.2.1
Q3	Summarize various text types based on elements		
Q3	Make a stand		EN5OL-IIh-4 Make a stand
Q3	Provide evidence to support opinion/fact		EN5OL-IIf-3.5.1
Q4	Analyze how visual and multimedia elements contribute to the meaning of a text		EN5VC-IVd-1.7.1
Q4	Write paragraphs showing: cause and effect, comparison and contrast and problem-solution relationships		EN5WC-IIb-2.2.5
Q4	Write a feature article		

Grade Level: Grade 6

GRADE LEVEL STANDARDS: The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency; and reads various text types materials to serve learning needs in meeting a wide range of life's purposes.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Identify real or make-believe, fact or non-fact images		EN6VC-IIIa-6.2
Q1	Interpret the meaning suggested in visual media through a focus on visual elements, for example, line, symbols, colour, gaze, framing and social distance		EN5VC-IIIf-3.8
Q1	Make connections between information viewed and personal experiences		EN6VC-IVd-1.4
Q2	Identify the purpose, key structural and language features of various types of informational/factual text		EN6RC-IIIa-3.2.8
Q2	Recognize evaluative word choices to detect biases and propaganda devices used by speakers		EN6LC-IIIb-3.1.12
Q2	Compare and contrast content of materials viewed to other sources of information (print, online and broadcast)		EN7VC-IV-c-15
Q3	Present a coherent, comprehensive report on differing viewpoints on an issue		EN10LC-IIId-3.18
Q3	Evaluate narratives based on how the author developed the elements		EN6RC-Ig-2.24.1 EN6RC-Ig-2.24.2

Q4	Compose clear and coherent sentences using appropriate grammatical structures (verb tenses, conjunctions, adverbs)		EN6G-Ig-4.4.1
Q4	Compose a persuasive essay on self-selected topic		EN6WC-IVb-2.2

Grade Level: Grade 7

GRADE LEVEL STANDARDS: The learner demonstrates communicative competence through his/ her understanding of Philippine Literature and other texts types for a deeper appreciation of Philippine Culture.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Supply other words or expressions that complete an analogy		EN7V-IV-c-23.1
Q1	Identify the genre, purpose, intended audience and features of various viewed texts such as movie clip, trailer, newflash, internet-based program, documentary, video		EN7VC-I-d-6
Q1	Use the passive and active voice meaningfully in varied contexts		EN7G-III-c-2
Q1	Use the past and past perfect tenses correctly in varied contexts		EN7G-III-h-3
Q1	Use direct and reported speech appropriately in varied contexts		EN7G-III-e-3
Q1	Use phrases, clauses, and sentences appropriately and meaningfully		EN7G-II-a-1
Q1	Use appropriate reading strategies to meet one's purpose (e.g. scanning, skimming, close reading, etc.)		EN7RC-IV-b-10
Q2	Use listening strategies based on purpose, familiarity with the topic and levels of difficulty of short texts listened to		EN7LC-II-a-6
Q2	Use a search engine to conduct a guided search on a given topic		EN7SS-II-c-1.5.3
Q2	Navigate a website using essential features, e.g. using headings, links, etc.		EN7V-IV-d-23.1
Q2	Research a topic with support using two or three sources provided, e.g. newspapers, website, video, images, podcast, print based material		EN7VC-IV-c-15
Q2	Summarize key information from a text		EN6OL-IVj-3.6
Q2	Use analogy to describe or make a point		
Q2	Transcode information from linear to non-linear texts and vice-versa		EN8RC-IIe-11
Q3	Use correct and appropriate multi-media resources when orally giving information, instructions, making explanations and narrating events in personal or factual recounts		EN7OL-IV-e-3.10
Q3	Use the appropriate oral language, stance and behavior when giving information, instructions, making explanations, and narrating events in factual and personal recounts		EN7OL-II-g-2.6.2 EN7OL-III-b-3