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Most Essential Learning Competencies (MELCs)



Q4	Compose clear and coherent sentences using appropriate grammatical structures (verb tenses, conjunctions, adverbs)		EN6G-Ig-4.4.1
Q4	Compose a persuasive essay on self-selected topic		EN6WC-IVb-2.2

Grade Level: Grade 7

GRADE LEVEL STANDARDS: The learner demonstrates communicative competence through his/ her understanding of Philippine Literature and other texts types for a deeper appreciation of Philippine Culture.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Supply other words or expressions that complete an analogy		EN7V-IV-c-23.1
Q1	Identify the genre, purpose, intended audience and features of various viewed texts such as movie clip, trailer, newflash, internet-based program, documentary, video		EN7VC-I-d-6
Q1	Use the passive and active voice meaningfully in varied contexts		EN7G-III-c-2
Q1	Use the past and past perfect tenses correctly in varied contexts		EN7G-III-h-3
Q1	Use direct and reported speech appropriately in varied contexts		EN7G-III-e-3
Q1	Use phrases, clauses, and sentences appropriately and meaningfully		EN7G-II-a-1
Q1	Use appropriate reading strategies to meet one's purpose (e.g. scanning, skimming, close reading, etc.)		EN7RC-IV-b-10
Q2	Use listening strategies based on purpose, familiarity with the topic and levels of difficulty of short texts listened to		EN7LC-II-a-6
Q2	Use a search engine to conduct a guided search on a given topic		EN7SS-II-c-1.5.3
Q2	Navigate a website using essential features, e.g. using headings, links, etc.		EN7V-IV-d-23.1
Q2	Research a topic with support using two or three sources provided, e.g. newspapers, website, video, images, podcast, print based material		EN7VC-IV-c-15
Q2	Summarize key information from a text		EN6OL-IVj-3.6
Q2	Use analogy to describe or make a point		
Q2	Transcode information from linear to non-linear texts and vice-versa		EN8RC-IIe-11
Q3	Use correct and appropriate multi-media resources when orally giving information, instructions, making explanations and narrating events in personal or factual recounts		EN7OL-IV-e-3.10
Q3	Use the appropriate oral language, stance and behavior when giving information, instructions, making explanations, and narrating events in factual and personal recounts		EN7OL-II-g-2.6.2 EN7OL-III-b-3

Q3	Explain how a selection may be influenced by culture, history, environment, or other factors		EN7LT-IV-h-3
Q3	Express one's beliefs/convictions based on a material viewed		EN7VC-IV-i-16
Q3	Cite evidence to support a general statement		EN7RC-IV-g-10.4
Q3	React to what is asserted or expressed in a text		EN8RC-IIIe-2.1.7
Q3	Raise sensible, challenging thought provoking questions in public forums/panel discussions, etc.		EN7OL-III-h-1.3.1
Q4	Distinguish features of academic writing		EN7WC-I-c-4.2
Q4	Employ a variety of strategies for effective interpersonal communication (interview, dialog, conversation)		EN7OL-I-b1.14
Q4	Determine the worth of ideas mentioned in the text listened to		EN7LC-IV-g-8.2
Q4	Determine the truthfulness and accuracy of the material viewed		EN7VC-I-h-10
Q4	Discover the conflicts presented in literary selections and the need to resolve those conflicts in non-violent ways		EN7LT-II-a-4
Q4	Discover literature as a tool to assert one's unique identity and to better understand other people		EN7LT-III-g-5
Q4	Discover through Philippine literature the need to work cooperatively and responsibly in today's global village		EN7LT-IV-a-6
Q4	Compose an informative essay		EN7WC-IV-a-2.2

Grade Level: Grade 8

GRADE LEVEL STANDARDS: The learner demonstrates communicative competence through his/ her understanding of Afro-Asian Literature and other texts types for a deeper appreciation of Philippine Culture and those of other countries.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Determine the meaning of words and expressions that reflect the local culture by noting context clues		EN8V-If-6
Q1	Use conventions in citing sources		EN8SS-IIIg-1.6.4
Q1	Use modal verbs, nouns and adverbs appropriately		
Q1	Identify and use signals that indicate coherence (e.g. additive - also, moreover; causative - as a result, consequently; conditional/ concessional - otherwise, in that case, however; sequential - to begin with, in conclusion; clarifying - for instance, in fact, in addition)		