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# Most Essential Learning Competencies (MELCs)



**Grade Level: Grade 9**

**GRADE LEVEL STANDARDS:** The learner demonstrates communicative competence through his/ her understanding of British-American Literature, including Philippine Literature and other texts types for a deeper appreciation of Philippine Culture and those of other countries.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Express permission, obligation, and prohibition using modals		
Q1	Use conditionals in expressing arguments		EN9G-Ile-20
Q1	Employ the appropriate communicative styles for various situations (intimate, casual, conversational, consultative, frozen)		
Q2	Make connections between texts to particular social issues, concerns, or dispositions in real life		
Q2	Analyze literature as a means of understanding unchanging values in the VUCA (volatile, uncertain, complex, ambiguous) world		
Q3	Differentiate biases from prejudices		EN9LC-IVf-13.3
Q3	Determine the relevance and the truthfulness of the ideas presented in the material viewed		EN9VC-IVa-10
Q3	Judge the validity of the evidence listened to		EN9LC-IVh-2.15
Q4	Judge the relevance and worth of ideas, soundness of author's reasoning, and the effectiveness of the presentation		EN9RC-IVf-2.22
Q4	React to lay value judgment on critical issues that demand sound analysis and call for prompt actions		

**Grade Level: Grade 10**

**GRADE LEVEL STANDARDS:** The learner demonstrates communicative competence through his/ her understanding of literature and other texts types for a deeper appreciation of World Literature, including Philippine Literature.

Qtr	Most Essential Learning Competencies	Duration	K to 12 CG Code
Q1	Use information from news reports, speeches, informative talks, panel discussions, etc. in everyday conversations and exchanges		EN10LC-Ia-11.1
Q1	Determine the effect of textual aids like advance organizers, titles, non-linear illustrations, etc. on the understanding of a text		EN10RC-Ia-2.15.2
Q1	Appraise the unity of plot, setting and characterization in a material viewed to achieve the writer's purpose		EN10VC-IVc-29